

STUDENTS' COUNCIL

November 15th, 2022 6:00 P.M. Council Chambers/Zoom

The University of Alberta and the University of Alberta Students' Union occupy Indigenous land in amiskwacîswâskahikan (Beaver Hills House), on Treaty 6 territory. From time immemorial, the banks along the river valley have been known as the Pehonan, a meeting place for the nêhiyawak (Cree), the Niitsítapi (Blackfoot), Métis, Dënesułiné (Dene), Ojibway/Saulteaux/Anishinaabe, Haudenosaunee and others. The University, the Students' Union and much of the city are located on the unlawfully stolen land of the forcibly removed Papaschase Cree.

We acknowledge that sharing this land gives each of us the responsibility to research the historic contexts of Treaty 6, to reflect on our personal relationships to the land, the Nations we've named, and to our roles in upholding justice on this territory. Since they began, the Students' Union and the University have benefited from historic and ongoing dispossession of land and resources from Indigenous Peoples. As a result, it is our responsibility to seek the restitution of this land and its resources. Finally, we seek to do better by working to make our learning, research, and governance align with the histories, languages, teachings, and cultures of First Nations, Métis, and Inuit Peoples in the land presently occupied by the Canadian state.

We encourage critical reflection by asking the following question. In relation to the territory on which you are situated, what role do you play in strengthening the resistance and resurgence of Indigenous students within your communities?

LATE ADDITIONS (SC-2022-15)

- 2022-15/1 SPEAKERS BUSINESS
- 2022-15/1a Join Zoom Meeting https://us02web.zoom.us/j/85666007012

Meeting ID: 856 6600 7012

- 2022-15/2 CONSENT AGENDA
- 2022-15/3 PRESENTATION
- 2022-15/4 EXECUTIVE COMMITTEE REPORT
- 2022-15/5 BOARD AND COMMITTEE REPORT
- 2022-15/6 <u>OPEN FORUM</u>
- 2022-15/7 QUESTION PERIOD

- 2022-15/8 BOARD AND COMMITTEE BUSINESS
- 2022-15/9 GENERAL ORDERS
- 2022-15/10 CLOSED SESSIONS
- 2022-15/11 INFORMATION ITEMS
- 2022-15/11e Board of Governors Report

See SC-2022-15.18



UASU Students' Council Agenda Submission Form

Council	Meeting	Date
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Tuesday, November 15, 2022

Meeting Schedule

Submitter

Email Address

Type of Item Submission

Is this a Consent Agenda item?

Information Item

bog@su.ualberta.ca

No

Dorscheid

Approval/Discussion Items

Strategic Plan

Calls for Nominations

Council Committees and Boards

Written Nominations

Information Items

Agenda Title

BoG Representative Report #15

Description of the Information Item

BoG Representative Report #15

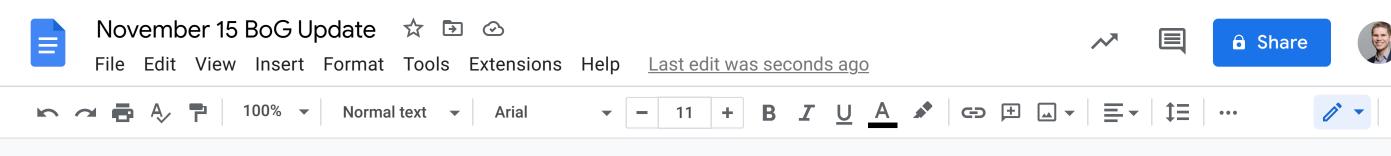
Attachments



Presentations

Written Questions







OFFICE OF THE Undergraduate Board of Governors Representative

Date: November 15, 2022 To: Students' Council Re: Board of Governors Representative Report #15

Dear Council,

I hope everyone had a good reading week. This was definitely a well-deserved reading week for everyone here so I hope everyone was able to take some time off to rejuvenate and reinvigorate themselves over this time.

These past two weeks I have had more of a focus on discussing risks to the SU and also strategizing on outreach for the University Strategic Planning Process. I would encourage all councillors when talking with members of their faculty to share the link for the strategic planning process and encourage their participation in the process.

Strategic Planning Process Engagement Opportunities

I also would like to once again reiterate the importance of participating in the strategic planning process for the ongoing University Strategic Plan. I have also attached questions below to helpo guide you in answering these questions:

- 1. When you think about the University of Alberta and what it does particularly well, What achievement or practice makes you the most proud?
- 2. Conversely where does the university most need to improve?
- 3. What do you think the main economic and socio-political changes that will be affecting higher education and society and the environment over the next ten to fifteen years?
- 4. What is the Greatest thing you could imagine the university accomplishing over the next 20 years?
- 5. How does the University of Alberta directly meet the needs of their people and the world that it serves?
 - a) What measures (including investments in people, resources and programs) could the university take to improve our university? How would taking these measures translate into a better university, a better Alberta, and stronger