

**Tuesday, June 15, 2021
6:00PM
Zoom**

We would like to respectfully acknowledge that our University and our Students' Union are located on Treaty 6 Territory. We are grateful to be on Cree, Dene, Saulteaux, Métis, Blackfoot, and Nakota Sioux territory; specifically the ancestral space of the Papaschase Cree. These Nations are our family, friends, faculty, staff, students, and peers. As members of the University of Alberta Students' Union we honour the nation-to-nation treaty relationship. We aspire for our learning, research, teaching, and governance to acknowledge and work towards the decolonization of Indigenous knowledges and traditions.

LATE ADDITIONS (SC-2021-04)

- 2021-04/1 SPEAKERS BUSINESS
- 2021-04/2 CONSENT AGENDA
- 2021-04/3 PRESENTATIONS
- 2021-04/3a **VISWESWARAN MOVES TO** approve the viewing of a presentation by the AUFsj
See SC-2021-04.14 & 19
- 2021-04/3b **LEY MOVES TO** allow a presentation on the proposed exceptional tuition increases.
See SC-2021-04.15 & 20
- 2021-04/4 EXECUTIVE COMMITTEE REPORT
- 2021-04/5 BOARD AND COMMITTEE REPORT
- 2021-04/6 OPEN FORUM
- 2021-04/7 QUESTION PERIOD
- 2021-04/8 BOARD AND COMMITTEE BUSINESS
- 2021-04/9 GENERAL ORDERS
- 2021-04/9a **LEY MOVES TO** go in-camera
See SC-2021-04.16

2021-04.9b **MONTEIRO MOVESTO** discuss a proposal for a Student Governance Code of Conduct

See SC-2021-04.17 - 18

2021-04/10 INFORMATION ITEMS

2021-04/10f Council Submissions

See SC-2021-04.14 - 18

2021-04/10g Campus Saint-Jean Presentation Slides

See SC-2021-04.19

2021-04/10h Proposed Exceptional Tuition Increases Presentation Slides

See SC-2021-04.20

2021-22 - Council Submissions

UASU Students' Council Agenda Submission

This form is intended to be used by members of Students' Council to submit items for Council meetings.

Council Meeting Date Tuesday, June 15, 2021

Mover Visweswaran

Email ahdithya@ualberta.ca

Action Requested Presentation

Presentation

Motion Visweswaran moves to approve the viewing of a presentation by the AUFSJ

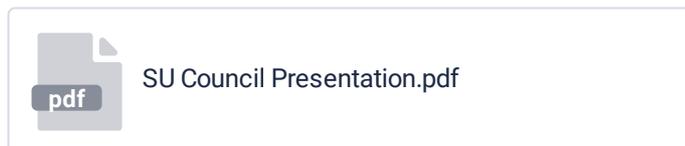
Abstract

Presentation to inform UASU SC on Campus Saint-Jean's situation and how UASU can help.

Alignment with the Strategic Plan

- Foster a collaborative culture between Students' Union governing bodies and operations.
- Develop stronger partnerships with cultural groups and the international student community.
- Deepen our relationships with representative associations in order to increase connections with students.

Attachments



2021-22 - Council Submissions

UASU Students' Council Agenda Submission

This form is intended to be used by members of Students' Council to submit items for Council meetings.

Council Meeting Date Tuesday, June 15, 2021

Mover LEY

Email president@su.ualberta.ca

Action Requested Presentation

Presentation

Motion LEY moves to allow a presentation on the proposed exceptional tuition increases

Abstract

A presentation explaining what exceptional tuition increases are proposed, what the process for them is, and the University's action so far.

Attachments



2021-22 - Council Submissions

UASU Students' Council Agenda Submission

| | |
|-----------------------------|--------------------------|
| Council Meeting Date | Tuesday, June 15, 2021 |
| Mover | LEY |
| Email | president@su.ualberta.ca |
| Action Requested | Approval |

Approval

Motion LEY moves to go in-camera

Abstract

Motion to discuss sensitive items in-camera.

2021-22 - Council Submissions

UASU Students' Council Agenda Submission

Council Meeting Date Tuesday, June 15, 2021

Mover Monteiro

Email abner.monteiro@su.ualberta.ca

Action Requested Discussion

Discussion

Motion MONTEIRO MOVES TO discuss a proposal for a Student Governance Code of Conduct

Abstract

This proposal is coming to the Students' Council for discussion to outline the roles and responsibilities of student leaders in governance. These first principles are a high-level overview of what student leaders can expect when part of the Students' Union. Second Principles will outline specific roles and responsibilities, inappropriate conduct, complaint processes, etc.

Attachments



First Principles

1. Participation in student governance should be an experience that adds value within someone's time at the University of Alberta.
2. Students in governance are held to the highest standard of honesty, respect, and professionalism as part of the Students' Union and its delegated authority.
3. Individuals involved within student governance should act in good faith while fulfilling their roles and responsibilities and act on behalf of the needs of the students they are representing.
4. The Students' Union and all organizations within its delegated authority have a responsibility to consult with their constituents and student representatives in the University of Alberta community.
5. While engaging in student governance, it is essential to establish mutual trust between student leaders to further contribute towards meaningful and effective advocacy.
 - Without establishing mutual trust, the functioning of relationships and advocacy efforts will be less effective in serving our constituents and fellow undergraduate students.
6. The Students' Union and all organizations within its delegated authority dedicate themselves to creating positive and welcoming environments for students regardless of their identity or beliefs as long as those beliefs don't constitute harm to other students.
7. The Students' Union is committed to freedom of expression, so far as that expression does not constitute harassment or the violation of another individual's rights and privileges of membership.
8. When acting in an official capacity as a student representative or when you are clearly or immediately identifiable as a representative of a student organization, it is important to behave in ways that reflect the values and standards of the organization you represent.

9. Harassment, discrimination, breach of trust, interpersonal conflict, and acts of bad faith pose barriers to effective and efficient governance, oppose our mandate as a student organization and inhibit the ability to create a culture of mutual respect and trust.

- Breach of these principles can have implications to not just student leaders involved, but to their respective organizations and the student body as a whole.

10. When a student leader fails to uphold principles of honesty, respect, professionalism, trust, procedures must be established to address the concerns raised and establish repercussions for said student leader if deemed necessary.

- Any student accused of failure to uphold these principles will be given a fair and due process to investigate the situation.

Campus Saint-Jean & AUFSJ

Ahdithya Visweswaran, SU Councillor

Chiara Concini, AUFSJ VP External



Today's presentation

1. Introduction
2. How we got here
3. Current situation
4. Our advocacy
5. Why should CSJ matter to you?
6. What we would like to see from Council
7. Ressources

Introduction

Campus Saint-Jean

- ✦ Francophone campus of the University of Alberta
- ✦ Serves the Francophone communities of Alberta, Saskatchewan, British-Columbia, Yukon and the North-West Territories





The AUFSJ

- ✦ Association des Universitaires de la Faculté Saint-Jean
- ✦ Faculty association with a unique role to represent & defend a growing population of students



How we got here

Prolonged financial
difficulties

April 2020 :
#SauvonsSaintJean
launched

April 2021 : Laurentian
University insolvency

April 2020 :
Almost $\frac{1}{4}$ of CSJ
courses cut

August 2020 : ACFA
announces lawsuit
against the
government of
Alberta and the
UofA

Current situation



April 2021 Federal Budget (1/2)



- ✦ \$121.3 million over three years to post-secondary institutions offering instruction in a minority official language
- ✦ This includes Anglophone institutions in Québec
- ✦ Conditional funding
- ✦ Funding cannot be offered directly to CSJ
- ✦ Provincial vs federal jurisdiction

April 2021 Federal Budget (2/2)

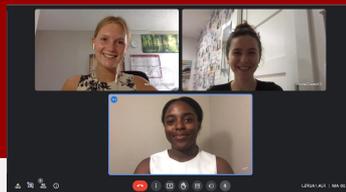


- ✦ Our fair share
- ✦ Attention from GoC and Minister Mélanie Joly
- ✦ Support from Francophone and Anglophone student groups across Canada
- ✦ Support from other leaders

Our advocacy



What have we been up to?



- ✿ Meetings with student groups across Canada and creating partnerships
- ✿ Francophonie within Québec and outside of Québec
- ✿ Meetings with political representatives
- ✿ Attention of GoC
- ✿ Relaunch of #SauvonsSaintJean on social media

Supporters (1/2)



- ✦ Association canadienne française de l'Alberta (ACFA)
- ✦ Association des étudiantes et étudiants francophones de l'Université Laurentienne (AÉF)
- ✦ Confédération des associations d'étudiants et étudiantes de l'Université Laval (CADEUL)
- ✦ Francophonie jeunesse de l'Alberta
- ✦ Fédération jeunesse canadienne-française
- ✦ Fédération des associations étudiantes du Campus de l'Université de Montréal
- ✦ Union étudiante de Québec (UÉQ)

Supporters (2/2)



PARLIAMENT

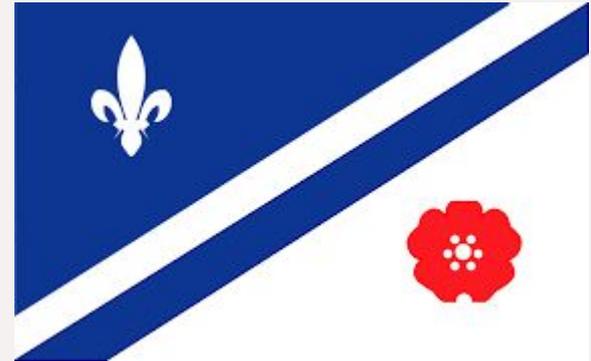
PARLEMENT

- ✦ Senator Chantal Petitclerc
- ✦ Senator Raymonde Gagné
- ✦ Senator Lucie Moncion
- ✦ Senator Paula Simons
- ✦ MP Joël Godin
- ✦ MP Steven Blaney

Why should CSJ matter to you?

Importance of CSJ

- ✦ Limited options for French-speaking students
- ✦ Cultural and linguistic hub
- ✦ Value of language education and bilingualism



What would we like to see from Council?

How can you support us?

- ✦ Inform yourself
- ✦ Share with students in your faculty - be outspoken
- ✦ Repost AUFSJ content (we post in both French and English!)

Resources

Want to
learn more?



[AUFSJ Website](#)



[AUFSJ Instagram](#)



[AUFSJ Twitter](#)



[ACFA #SaveSaintJean Website](#)



[The Gateway Article](#)



[Mouton Noir Column](#)



[630CHED Radio Interview](#)

Merci.

Exceptional Tuition Increases

What is going on?

UASU Executive

June 15th, 2021

Overview

- What are exceptional tuition increases?
- Which programs are affected and how?
- What is the regulatory process for exceptional increases?
- What can we do about it?
- What do you think?

What are exceptional increases?

- In Alberta, the provincial Tuition and Fees regulation limits tuition increases to an average of CPI across an institution
 - 2019-23: Temporarily 7% increases
- Exceptional increases are allowed to be unlimited, but have a special process
- They can only apply to new students. Current students are grandfathered

What are exceptional increases?

- Bill 19 created a process allowing increases over CPI if:
 - The student association approved it
 - It would demonstrably increase program quality
- The new government changed it in 2019:
 - Consent of the student association is no longer required, only consultation
- **THE MINISTER CAN VETO EXCEPTIONAL TUITION INCREASE PROPOSALS.**

What is being proposed?

UNDERGRADUATE

JD (Law): from \$11,701 to \$16,967 (+\$5,265, **45%**)

PharmD (Pharmacy): from \$11,431 to \$16,461 (+\$5,029, **44%**)

DDS (Dentistry): from \$23,109 to \$32,352 (+\$9,243, **40%**)

APDDS (Dentistry): from \$57,093 to \$79,930 (+\$22,837, **40%**)

BSc in Engineering: from \$7,309 to \$9,100 (+\$1,790, **24.5%**)

BComm (Business): from \$8,012 to \$9,775 (+\$1,762, **22%**)

BSc in Radiation Therapy: from \$6,091 to \$7,309 (+\$1,218, **20%**)

BSc in Medical Laboratory Science: from \$7,512 to \$8,789 (+\$1,277, **17%**)

GRADUATE

Master's in Counselling Psychology with Thesis: from \$4,192 to \$8,574 (+\$4,381, **104%**)

Master's in Counselling Psychology: from \$4,287 to \$8,574 (+\$4,287, **100%**)

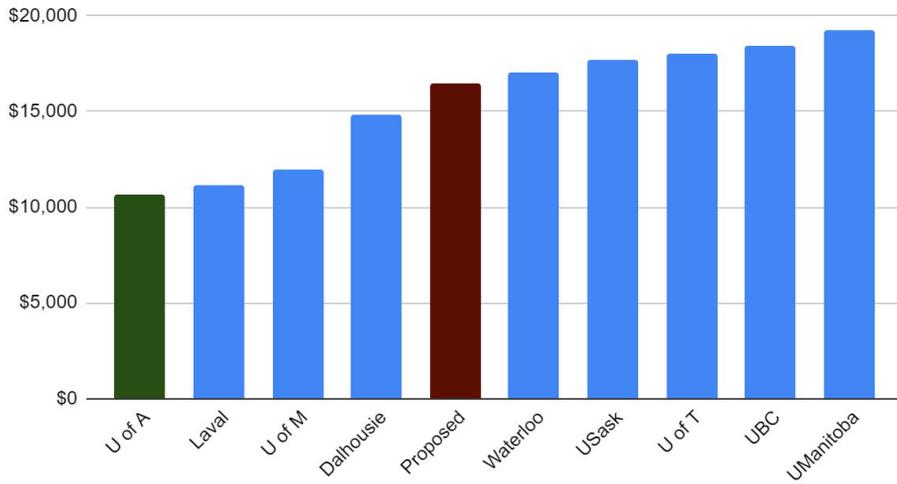
MBA (Business): from \$14,380 to \$24,015 (+\$9,635, **67%**)

MEng (Engineering): from \$7,345 to \$9,034 (+\$1,689, **23%**)

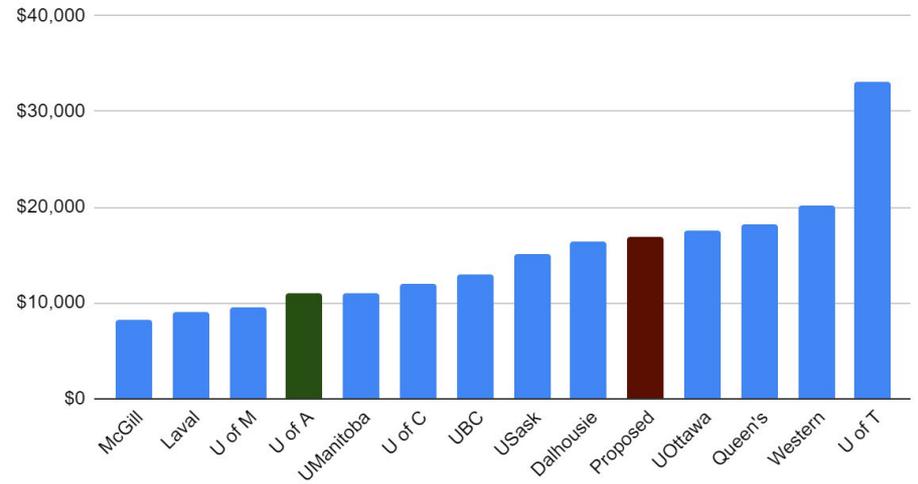
- All increases would affect only new students, and take effect in Fall 2022 (grandfathered model).

How does this compare to Canada?

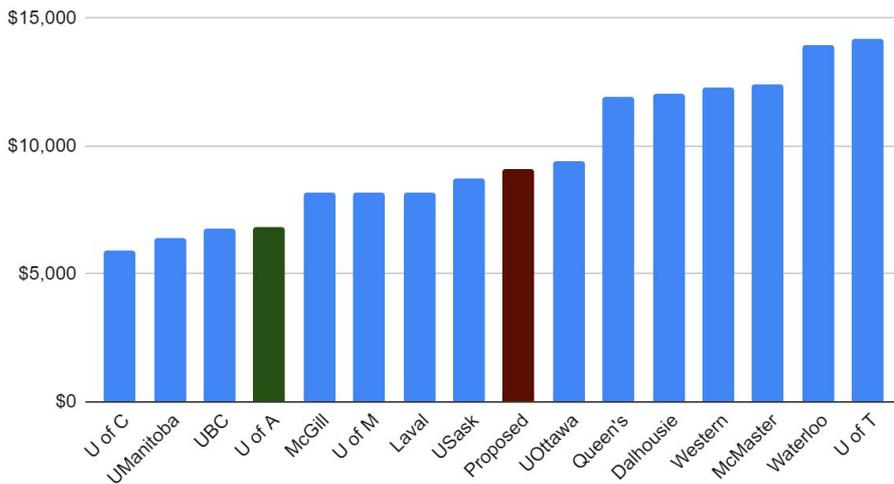
Pharmacy



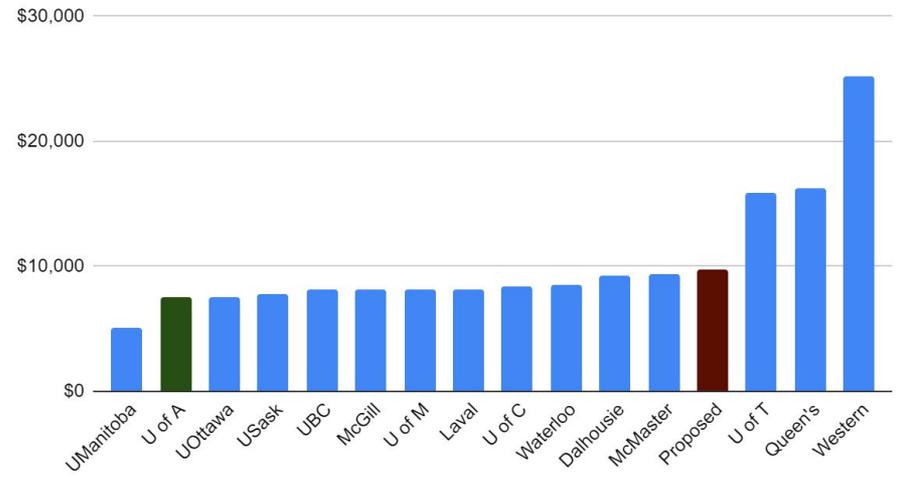
Law



Engineering



Business



How does this compare to Canada?

- Real affordability has to account for student aid. Alberta offers far fewer grants than most provinces, so real cost is higher.
- In Alberta vs Canada:
 - 130% loans
 - ~1/2 grants
- Most grants merit-based



Source: [Higher Education Strategy Associates](#)

The process

There are two criteria the Minister considers for exceptional increases.

- 1: The quality and fairness of consultation
 - “This consultation is expected to be meaningful, inclusive and substantive, where student input is considered and addressed, rather than obligatory and superficial. Student associations, in turn, are expected to provide meaningful and helpful input to institutions” (Tuition framework 4.3)
- 2: Program quality improvement
 - “If the Minister is convinced that the proposal will improve the quality of the program in a way that justifies the increase, the Minister can approve the proposal” (Ibid)

Consultation:

- The University has consulted with affected faculty associations, with varied but mostly inadequate quality
- The University has finally responded to our offer to have the Provost present at Students' Council (quite late)
- The University says that they will continue to consult after submitting the proposals (not aligned with regulation)

Program quality improvement:

- The increase must be intended to increase the quality of a program, not just to raise revenue
- The proposals vary widely. Some have no specific ideas for how the money will be spent, while others provide thoughtful and credible budgets.

Next steps

Submissions to the Minister

- In collaboration with affected faculty associations, we are preparing submissions for the Minister of Advanced Education outlining our concerns.
 - We hope he will reject the proposals.
- Outcomes may vary by proposal
- We are also exploring legal options

Questions?