

Tuesday, August 27, 2019  
6:00PM  
Council Chambers, University Hall

We would like to respectfully acknowledge that our University and our Students' Union are located on Treaty 6 Territory. We are grateful to be on Cree, Dene, Saulteaux, Métis, Blackfoot, and Nakota Sioux territory; specifically the ancestral space of the Papaschase Cree. These Nations are our family, friends, faculty, staff, students, and peers. As members of the University of Alberta Students' Union we honour the nation-to-nation treaty relationship. We aspire for our learning, research, teaching, and governance to acknowledge and work towards the decolonization of Indigenous knowledges and traditions.

ORDER PAPER (SC-2019-08)

2019-08/1 SPEAKERS BUSINESS

2019-08/1a Announcements - The next meeting of Students' Council will take place on **Tuesday, September 10, 2019 at 6:00PM** in Council Chambers.

2019-08/2 PRESENTATIONS

2019-08/2a **Title:** "Toastmasters International: Giving a Presentation"

**Presenter(s):**

- Christopher Yakiwchuk - President, University Toastmasters Club

**Abstract:** "We aim to give advice in order to build self confidence in one's presentation skills. This will be achieved by looking at what public speaking entails, how to prepare for it, how to deliver it, and how to learn from that experience in order to better the next one. We will have a Q&A at the end if anyone has any further questions for us."

**BEASLEY MOVES** to allow the "Toastmasters International: Giving a Presentation" presentation.

See SC-2019-08.10.

2019-08/3 EXECUTIVE COMMITTEE REPORT

2019-08/4 BOARD AND COMMITTEE REPORT

2019-08/5 OPEN FORUM

2019-08/6 QUESTION PERIOD

2019-08/7 BOARD AND COMMITTEE BUSINESS

- 2019-08/7a **LARSEN MOVES** to appoint one (1) member of Students' Council to the Landing Advisory Committee.
- 2019-08/7b **TSE MOVES** to approve First Principles on Mandatory Non-Instructional Fees Policy.  
See SC-2019-08.01.
- 2019-08/7c **LARSEN MOVES** to approve First Principles on Sexual Violence Policy.  
See SC-2019-08.02.
- 2019-08/7d **AGARWAL MOVES** to approve First Principles on Scholarships and Tuition Policy.  
See SC-2019-08.03.
- 2019-08/7d **SYED MOVES** to approve First Principles on Student Spaces Policy.  
See SC-2019-08.04.
- 2019-08/8 GENERAL ORDERS
- 2019-08/9 INFORMATION ITEMS
- 2019-08/9a First Principles - Mandatory Non-Instructional Fees.  
See SC-2019-08.01.
- 2019-08/9b First Principles - Sexual Violence Policy.  
See SC-2019-08.02.
- 2019-08/9c First Principles - Scholarships and Tuition Policy.  
See SC-2019-08.03.
- 2019-08/9d First Principles - Student Spaces Policy.  
See SC-2019-08.04.
- 2019-08/9e President - Report.  
See SC-2019-08.05.
- 2019-08/9f Students' Council Attendance.  
See SC-2019-08.06.

- 2019-08/9g Students' Council Motion Tracker.  
See SC-2019-08.07.
- 2019-08/9h Executive Committee Motion Tracker.  
See SC-2019-08.08.
- 2019-08/9i Students' Council, Votes and Proceedings (SC-2019-07) - Tuesday, July 30, 2019.  
See SC-2019-08.09.
- 2019-08/9j "Toastmasters International: Giving a Presentation" Presentation.  
See SC-2019-08.10.

## Policy Review

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VP Brown, Councillor Kidd, Councillor Tse

| Former                                                                                                                                                                                                                                        | New                                                                                                                                                                                                                                                                                                                    |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>1 Facts</b>                                                                                                                                                                                                                                | <b>1 Facts</b>                                                                                                                                                                                                                                                                                                         |
| <p>1. The University of Alberta is a publicly-funded public institution and therefore committed to high standards of service, administrative effectiveness, and good governance in the responsible management of its financial resources.</p> | <p>1. The University of Alberta is a public post-secondary institution that receives income from government grants, tuition, fees, ancillary services, donations, and sponsorships.</p> <p>2. The University of Alberta and the Students' Union is committed to responsible management of its financial resources.</p> |
| <p>2. Services can foster a positive student experience.</p>                                                                                                                                                                                  | /                                                                                                                                                                                                                                                                                                                      |
| <p>3. Undergraduate students are willing to pay a reasonable fee for services that benefit them.</p>                                                                                                                                          | /                                                                                                                                                                                                                                                                                                                      |

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| <p>4. Mandatory non-instructional fees remain unregulated by the Government of Alberta and can therefore change at the discretion of the University.</p> | <p>3. In 2018, Section 61 of the Post-Secondary Learning Act was amended to include the regulation of mandatory non-instructional fees of public post-secondary institutions.</p> <ul style="list-style-type: none"> <li>i. All future University of Alberta mandatory non-instructional fees must be non-profit, meaning the cost of the fee must be equal to or less than the cost required to provide the good or service.</li> <li>ii. All University of Alberta mandatory non-instructional fees must be approved by the Students' Council in order for the fee to be eligible.</li> </ul> |
|                                                                                                                                                          | <p>4. Students are willing to pay reasonable fees for effective goods and services.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <p>5. Mandatory non-instructional fees are above and beyond the tuition fee, which is the mandatory payment for instruction.</p>                         | <p>/</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <p>6. The cost of a post-secondary education includes tuition, fees, educational materials, and living expenses.</p>                                     | <p>5. The general cost of a University of Alberta post- secondary education consists of:</p> <ul style="list-style-type: none"> <li>i. Academic costs, which includes books and tuition;</li> <li>ii. Mandatory non-instructional fees, which includes, but is not limited to, Students' Union fees, recreational fees, public transportation fees, and Faculty Association Membership fees, and;</li> <li>iii. Residence costs.</li> </ul>                                                                                                                                                     |

7. A high and unpredictable cost of education is a barrier to post-secondary education for some students.

6. Currently per year, mandatory non-instructional fees constitute about 10% of the general cost of a University of Alberta post-secondary education.



## Sexual Violence Policy Review

Team VP Larsen, Councilor Isaac, Councilor Marinakis, Councilor Tse

| Old                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | New                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 Facts                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 1 Facts                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <ol style="list-style-type: none"> <li>1. Sexual violence impacts University of Alberta students.</li> <li>2. People of all demographics are at risk of sexual violence.</li> <li>3. On a national average, some demographics experience disproportionately high rates of sexual violence. These groups include women, LGBTQ people, people of colour, Indigenous people, immigrants and newcomers to Canada, and people with disabilities.</li> <li>4. Demographics who experience higher rates of sexual violence often encounter unwanted sexual attention while on University property, such as at University gym facilities and residences.</li> <li>5. Research shows that the majority of Canadians do not have a clear understanding of sexual consent.</li> <li>6. Alcohol consumption is often used as an illegitimate excuse to justify acts of sexual violence.</li> </ol> | <ol style="list-style-type: none"> <li>1. Sexual violence impacts University of Alberta students.</li> <li>2. People of all demographics are at risk of sexual violence.</li> <li>3. On a national average, some demographics experience disproportionately high rates of sexual violence. These groups include women, LGBTQ2S+ people, people of colour, Indigenous people, immigrants and newcomers to Canada, and people with disabilities.<sup>1</sup></li> <li>4. Demographics that experience higher rates of sexual violence often encounter unwanted sexual attention while on University property, such as at University gym facilities and residences.</li> <li>5. Research shows that the majority of Canadians do not have a clear understanding of sexual consent.<sup>2</sup></li> <li>6. Alcohol and/or substance consumption is often used as an</li> </ol> |

<sup>1</sup> <https://cfc-swc.gc.ca/svawc-vcsfc/index-en.html>

<sup>2</sup> <https://www.canadianwomen.org/about-us/media/1-3-canadians-know-sexual-consent-means/>

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| <ol style="list-style-type: none"><li>7. Sexual violence can have severe mental, emotional, and physical impacts on survivors and their communities.</li><li>8. Contemporary societies accept myths and stereotypes about sexual violence. Furthermore, common attitudes, norms, and practices often tolerate, normalize, excuse, or condone sexual violence.</li><li>9. Students are primary stakeholders in the prevention of campus sexual violence and must be adequately consulted when the University makes decisions on sexual violence prevention and process management.</li><li>10. Information on how to report instances of sexual violence should be more readily available.</li><li>11. Not all survivors choose to report an instance of sexual violence or move forward with any sort of formal process. The way a survivor chooses to proceed is at their discretion, and a variety of supports should be available to them regardless of their decision.</li></ol> | <p>illegitimate excuse to justify acts of sexual violence.</p> <ol style="list-style-type: none"><li>7. Sexual violence can have severe mental, emotional, spiritual, and physical impacts on survivors and their communities.</li><li>8. While societies are beginning to adapt, contemporary societies still accept myths and stereotypes about sexual violence. Furthermore, common attitudes, norms, and practices often tolerate, normalize, excuse, or condone sexual violence.</li><li>9. Students are primary stakeholders in the prevention of campus sexual violence and must be adequately consulted when the University makes decisions on sexual violence prevention and process management.</li><li>10. Information on how to report instances of sexual violence should be readily available to students, faculty, and staff.</li><li>11. Not all survivors choose to report an instance of sexual violence or move forward with any sort of formal process. The way a survivor chooses to proceed is at their discretion, and a variety of supports should be available to them regardless of their decision.</li></ol> |
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## Political Policy Scholarships and Bursaries

| Old                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | New                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
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| <p data-bbox="203 447 334 485"><b>1 Facts</b></p> <hr data-bbox="203 499 797 504"/> <ol data-bbox="342 527 797 1749" style="list-style-type: none"> <li data-bbox="342 527 797 604">1. The cost of a university education has increased.</li> <li data-bbox="342 621 797 842">2. This cost increase poses a great disincentive to accessing a university education, as well as a considerable barrier to finishing a degree.</li> <li data-bbox="342 858 797 1079">3. Scholarships and bursaries are an integral part of the student finance system, without which motivated and outstanding individuals could not afford a university education.</li> <li data-bbox="342 1096 797 1362">4. The University of Alberta should not only aim to attract talented students, but demonstrate a commitment to realizing the full potential of current undergraduate students.</li> <li data-bbox="342 1379 797 1600">5. Financial need can be detrimental to academic and extracurricular student achievement by diverting student focus and effort to employment.</li> <li data-bbox="342 1617 797 1749">6. The current scholarship and bursaries applications process is inefficient and time consuming.</li> </ol> | <p data-bbox="823 447 954 485"><b>1 Facts</b></p> <hr data-bbox="823 499 1417 504"/> <ol data-bbox="964 527 1417 1797" style="list-style-type: none"> <li data-bbox="964 527 1417 604">1. The cost of a university education has increased.</li> <li data-bbox="964 621 1417 842">2. This cost increase poses a great disincentive to accessing a university education, as well as a considerable barrier to finishing a degree.</li> <li data-bbox="964 858 1417 1125">3. Scholarships and bursaries are an integral part of the student finance system, without which motivated and outstanding individuals could not afford a university education.</li> <li data-bbox="964 1142 1417 1409">4. The University of Alberta should not only aim to attract talented students, but also demonstrate a commitment to realizing the full potential of current undergraduate students.</li> <li data-bbox="964 1425 1417 1646">5. Financial need can be detrimental to academic and extracurricular student achievement by diverting student focus and effort to employment.</li> <li data-bbox="964 1663 1417 1797">6. The current scholarship and bursaries applications process is inefficient and time consuming.</li> </ol> |

## 2 Resolutions

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1. The Students' Union shall lobby the University of Alberta to increase the number and value of awards granted to continuing undergraduate students in order to be consistent with the number and value of entrance awards.
2. The Students' Union shall lobby the University of Alberta and the Government of Alberta to increase the relative and absolute amounts of scholarships and bursaries that are awarded based on the students' financial need and/or involvement.
3. The Students' Union pursue a single point of entry to the scholarship and bursaries application process.
4. The Students' Union shall advocate that the University of Alberta and the Government of Alberta provide awards of merit based on leadership and community involvement, as well as scholarships based on academics.

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2. The Students' Union shall lobby the University of Alberta and the Government of Alberta to increase the relative and absolute amounts of scholarships and bursaries that are awarded based on the students' financial need and/or involvement.
3. **The Students' Union shall work towards tailoring the SU awards to a needs-based model to reward not only excellence in leadership and academics, but also to those who need financial support the most.**
4. The Students' Union pursue a single point of entry to the scholarship and bursaries application process.
5. The Students' Union shall advocate that the University of Alberta and the Government of Alberta provide awards of merit based on leadership and community involvement, as well

as scholarships based on academics.

6. The Students' Union shall advocate that the University of Alberta and the Government of Alberta invest in increased research funding for undergraduate students in the forms of research stipends, awards, and studentships.

## Student Space Review

Councillor Syed, Tse, Vargas Alba

| Former                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | New                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
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| 1 Facts                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 1 Facts                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <ol style="list-style-type: none"> <li>1. The University of Alberta lacks sufficient student space to accommodate the current student population.</li> <li>2. Current space planning has not sufficiently anticipated the needs of current or future students.</li> <li>3. Space planning in new and refurbished buildings will have significant impacts on students who make use of the buildings.</li> <li>4. Students and student groups require quality spaces on campus to pursue their curricular, co-curricular, and extra-curricular goals.</li> <li>5. Students require that space is available according to their own schedules.</li> <li>6. Students require space that is physically accessible.</li> </ol> | <ol style="list-style-type: none"> <li>1. The University of Alberta lacks sufficient student space to accommodate the current student population.</li> <li>2. Current space planning has not sufficiently anticipated the needs of current or future students.               <ol style="list-style-type: none"> <li>a. Poorly managed spaces have serious implications that impact the quality of student life.</li> <li>b. Student spaces are in need of improvements at a rate that currently outweighs the abilities of the University of Alberta.</li> </ol> </li> <li>3. Space planning in new and refurbished buildings will have significant impacts on students.</li> <li>4. Students and student groups alike require quality spaces on campus to succeed in pursuing their academic and extra-curricular goals.</li> <li>5. Students require space available to them according to their schedules.</li> <li>6. Students require space that is accessible and that affords the same choices to any user.</li> </ol> |

**Date:** Aug 20th 2019  
**To:** Students' Union Council  
**Re:** President 2019/20 Report #8

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Dear Council,

This report is on behalf of the Executive and is to serve as a reminder that our **written reports will only be once a month, at the first meeting of the month**, as per the new Standing Orders approved by the Council Administration Committee. For example, our reports will only be submitted at the following dates:

- **Fall**
  - Tuesday, September 10, 2019
  - Tuesday, October 8, 2019
  - Tuesday, November 5, 2019
  - Tuesday, December 3, 2019
- **Winter**
  - Tuesday, January 14, 2020
  - Tuesday, February 11, 2020
  - Tuesday, March 10, 2020
  - Tuesday, April 7, 2020

These Standing Order changes can be seen [here](#). I hope that this change will allow you to find more value in our reports and that you all will be able to engage in the work of the Executive Committee in a more meaningful and impactful way. Our oral reports will continue to occur bi-weekly, and the Executive Committee agenda's and minutes will continue to be updated.

Furthermore, if you have questions, I would encourage you to send any members of the Executive Committee a question via email, schedule a one-on-one meeting with us, ask us a question during open forum, or submit a written question for the Council Order Papers! Below is the contact information as a reminder.

**Executive Committee Contact Information**

- President Akanksha Bhatnagar - [president@su.ualberta.ca](mailto:president@su.ualberta.ca)
- VP Academic Joel Agarwal - [vp.academic@su.ualberta.ca](mailto:vp.academic@su.ualberta.ca)
- VP External Adam Brown - [vp.external@su.ualberta.ca](mailto:vp.external@su.ualberta.ca)
- VP Operations & Finance Luke Statt - [vp.finance@su.ualberta.ca](mailto:vp.finance@su.ualberta.ca)
- VP Student Life Jared Larsen - [vp.studentlife@su.ualberta.ca](mailto:vp.studentlife@su.ualberta.ca)

Looking forward to seeing you all at the next meeting.



University of Alberta Students' Union President  
**Akanksha Bhatnagar**

| Councillor Attendance 2019-20            |                     | Spring/Summer |           |          |           |          |           |          |           |           |           | Fall      |           |           |           |            |           |            |           | Winter    |           |           |           |           |           |          |  |
|------------------------------------------|---------------------|---------------|-----------|----------|-----------|----------|-----------|----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|------------|-----------|------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|----------|--|
|                                          |                     | 2019-00       | 2019-01   | 2019-02  | 2019-03   | 2019-04  | 2019-05   | 2019-06  | 2019-07   | 2019-08   | 2019-09   | 2019-10   | 2019-11   | 2019-12   | 2019-13   | 2019-14    | 2019-15   | 2019-16    | 2019-17   | 2019-18   | 2019-19   | 2019-20   | 2019-21   | 2019-22   | 2019-23   |          |  |
| Position                                 | Name                | NDA           | 4/23/2019 | 7/5/2019 | 5/21/2019 | 6/4/2019 | 6/18/2019 | 7/2/2019 | 7/16/2019 | 7/30/2019 | 8/13/2019 | 8/27/2019 | 9/10/2019 | 9/24/2019 | 10/8/2019 | 10/22/2019 | 11/5/2019 | 11/19/2019 | 12/3/2019 | 1/14/2019 | 1/28/2019 | 2/11/2019 | 2/25/2019 | 3/10/2019 | 3/24/2019 | 4/7/2019 |  |
| <b>Voting Ex-Officio Members</b>         |                     |               |           |          |           |          |           |          |           |           |           |           |           |           |           |            |           |            |           |           |           |           |           |           |           |          |  |
| President                                | Akanksha Bhatnagar  | Y             | 3         | 3        | 3         | 3        | 3         | 2        | 2         | 2         |           |           |           |           |           |            |           |            |           |           |           |           |           |           |           |          |  |
| VP Academic                              | Joel Agarwal        | Y             | 3         | 3        | 0         | 3        | 3         | 3        | 2         | 2         |           |           |           |           |           |            |           |            |           |           |           |           |           |           |           |          |  |
| VP External                              | Adam Brown          | Y             | 3         | 3        | 3         | 3        | 3         | 3        | 2         | 2         |           |           |           |           |           |            |           |            |           |           |           |           |           |           |           |          |  |
| VP Operations & Finance                  | Luke Statt          | Y             | 2         | 3        | 3         | 3        | 3         | 2        | 2         | 2         |           |           |           |           |           |            |           |            |           |           |           |           |           |           |           |          |  |
| VP Student Life                          | Jared Larsen        | Y             | 3         | 3        | 3         | 3        | 3         | 3        | 2         | 2         |           |           |           |           |           |            |           |            |           |           |           |           |           |           |           |          |  |
| Undergraduate BoG Rep                    | Rowan Ley           | Y             | 0         | 3        | 0         | 3        | 3         | 3        | 0         | 2         |           |           |           |           |           |            |           |            |           |           |           |           |           |           |           |          |  |
| <b>Faculty Representation (33 Seats)</b> |                     |               |           |          |           |          |           |          |           |           |           |           |           |           |           |            |           |            |           |           |           |           |           |           |           |          |  |
| ALES                                     | Stephanie McKenzie  |               | 3         | 3        | 3         | 3        | 3         | 3        | 2         | 0         |           |           |           |           |           |            |           |            |           |           |           |           |           |           |           |          |  |
| ALES                                     | VACANT              |               |           |          |           |          |           |          |           |           |           |           |           |           |           |            |           |            |           |           |           |           |           |           |           |          |  |
| Augustana                                | VACANT              |               |           |          |           |          |           |          |           |           |           |           |           |           |           |            |           |            |           |           |           |           |           |           |           |          |  |
| Arts                                     | Juan Vargas Alba    |               | 3         | 3        | 3         | 3        | 3         | 3        | 2         | 2         |           |           |           |           |           |            |           |            |           |           |           |           |           |           |           |          |  |
| Arts                                     | Chris Beasley       |               | 3         | 3        | 3         | 3        | 1         | 3        | 2         | 2         |           |           |           |           |           |            |           |            |           |           |           |           |           |           |           |          |  |
| Arts                                     | Yiming Chen         |               | 3         | 3        | 3         | 3        | 3         | 3        | 2         | 2         |           |           |           |           |           |            |           |            |           |           |           |           |           |           |           |          |  |
| Arts                                     | Talia Dixon         |               | 2         | 3        | 3         | 3        | 2         | 3        | 2         | 0         |           |           |           |           |           |            |           |            |           |           |           |           |           |           |           |          |  |
| Arts                                     | David Draper        |               | 3         | 3        | 3         | 3        | 3         | 3        | 2         | 2         |           |           |           |           |           |            |           |            |           |           |           |           |           |           |           |          |  |
| Arts                                     | Abigail Isaac       |               | 3         | 3        | 3         | 3        | 3         | 0        | 2         | 0         |           |           |           |           |           |            |           |            |           |           |           |           |           |           |           |          |  |
| Business                                 | Samir Esmail        |               | 3         | 3        | 3         | 3        | 3         | 3        | 2         | 0         |           |           |           |           |           |            |           |            |           |           |           |           |           |           |           |          |  |
| Business                                 | Phoebe Marinakis    |               | 3         | 3        | 2         | 3        | 3         | 3        | 2         | 2         |           |           |           |           |           |            |           |            |           |           |           |           |           |           |           |          |  |
| Education                                | Katie Kidd          |               | 3         | 3        | 3         | 2        | 3         | 3        | 2         | 2         |           |           |           |           |           |            |           |            |           |           |           |           |           |           |           |          |  |
| Education                                | Samantha Tse        | Y             | 3         | 3        | 3         | 3        | 0         | 3        | 0         | 1         |           |           |           |           |           |            |           |            |           |           |           |           |           |           |           |          |  |
| Education                                | VACANT              |               |           |          |           |          |           |          |           |           |           |           |           |           |           |            |           |            |           |           |           |           |           |           |           |          |  |
| Engineering                              | Ayman Adwan         | Y             | 2         | 2        | 2         | 2        | 0         | 0        | 0         | 0         |           |           |           |           |           |            |           |            |           |           |           |           |           |           |           |          |  |
| Engineering                              | Amlan Bose          | Y             | 3         | 3        | 3         | 3        | 3         | 3        | 1         | 2         |           |           |           |           |           |            |           |            |           |           |           |           |           |           |           |          |  |
| Engineering                              | VACANT              |               |           |          |           |          |           |          |           |           |           |           |           |           |           |            |           |            |           |           |           |           |           |           |           |          |  |
| Engineering                              | VACANT              |               |           |          |           |          |           |          |           |           |           |           |           |           |           |            |           |            |           |           |           |           |           |           |           |          |  |
| Engineering                              | VACANT              |               |           |          |           |          |           |          |           |           |           |           |           |           |           |            |           |            |           |           |           |           |           |           |           |          |  |
| Kinesiology, Sport and Recreation        | VACANT              |               |           |          |           |          |           |          |           |           |           |           |           |           |           |            |           |            |           |           |           |           |           |           |           |          |  |
| Law                                      | VACANT              |               |           |          |           |          |           |          |           |           |           |           |           |           |           |            |           |            |           |           |           |           |           |           |           |          |  |
| Medicine & Dentistry                     | VACANT              |               |           |          |           |          |           |          |           |           |           |           |           |           |           |            |           |            |           |           |           |           |           |           |           |          |  |
| Native Studies                           | Nathan Sunday       | Y             | 2         | 3        | 0         | 3        | 0         | 2        | 1         | 1         |           |           | 10        |           |           |            |           |            |           |           |           |           |           |           |           |          |  |
| Nursing                                  | Anthony Nguyen      |               | 3         | 3        | 0         | 1        | 0         | 0        | 2         | 0         |           |           |           |           |           |            |           |            |           |           |           |           |           |           |           |          |  |
| Open Studies                             | VACANT              |               |           |          |           |          |           |          |           |           |           |           |           |           |           |            |           |            |           |           |           |           |           |           |           |          |  |
| Pharmacy                                 | VACANT              |               |           |          |           |          |           |          |           |           |           |           |           |           |           |            |           |            |           |           |           |           |           |           |           |          |  |
| Faculté Saint-Jean                       | Tahra Haddouche     | Y             | 3         | 3        | 3         | 3        | 3         |          | 2         | 2         |           |           |           |           |           |            |           |            |           |           |           |           |           |           |           |          |  |
| Science                                  | Adarsh Badesha      |               | 2         | 3        | 3         | 3        | 3         | 3        | 3         | 1         | 2         |           |           |           |           |            |           |            |           |           |           |           |           |           |           |          |  |
| Science                                  | Simran Kaur Dhillon |               | 2         | 3        | 3         | 3        | 0         | 3        | 2         | 1         |           |           |           |           |           |            |           |            |           |           |           |           |           |           |           |          |  |
| Science                                  | Ian Gatera          |               | 2         | 3        | 3         | 2        | 3         | 3        | 1         | 0         |           |           |           |           |           |            |           |            |           |           |           |           |           |           |           |          |  |
| Science                                  | Mohamad Jamaledine  |               | 3         | 3        | 3         | 3        | 3         | 3        | 2         | 1         |           |           |           |           |           |            |           |            |           |           |           |           |           |           |           |          |  |
| Science                                  | Rojine McVea        |               | 2 (T)     | 3        | 3         | 0        | 1         | 3        | 2         | 0         |           |           |           |           |           |            |           |            |           |           |           |           |           |           |           |          |  |
| Science                                  | Amber Sayed         |               | 3         | 3        | 3         | 3        | 3         | 3        | 2         | 2         |           |           |           |           |           |            |           |            |           |           |           |           |           |           |           |          |  |
| <b>Non-Voting Ex-Officio Members</b>     |                     |               |           |          |           |          |           |          |           |           |           |           |           |           |           |            |           |            |           |           |           |           |           |           |           |          |  |
| Speaker                                  | Robyn Paches        |               | 3         | 3        | 3         | 3        | 3         | 3        | 2         | 2         |           |           |           |           |           |            |           |            |           |           |           |           |           |           |           |          |  |
| General Manager                          | Marc Dumochel       |               | 0         | 0        | 0         | 0        | 2         | 0        | 0         | 0         |           |           |           |           |           |            |           |            |           |           |           |           |           |           |           |          |  |
| <b>Registered Guests</b>                 |                     |               |           |          |           |          |           |          |           |           |           |           |           |           |           |            |           |            |           |           |           |           |           |           |           |          |  |
|                                          |                     |               |           |          |           |          |           |          |           |           |           |           |           |           |           |            |           |            |           |           |           |           |           |           |           |          |  |
|                                          |                     |               |           |          |           |          |           |          |           |           |           |           |           |           |           |            |           |            |           |           |           |           |           |           |           |          |  |
|                                          |                     |               |           |          |           |          |           |          |           |           |           |           |           |           |           |            |           |            |           |           |           |           |           |           |           |          |  |

Meeting finished beforinished at fireting cancelled.

|            |                                                                                                                       |         |            |            |
|------------|-----------------------------------------------------------------------------------------------------------------------|---------|------------|------------|
| 2019-07/2a | BHATNAGAR/BROWN MOVED to allow the 'EDI Presentation'.                                                                | CARRIED | SC-2019-07 | 07/30/2019 |
| 2019-07/7a | DRAPER/BOSE MOVED, on behalf of Bylaw Committee, to approve Bill 1 First Principles of Amendments to Bylaw 1500.      | CARRIED | SC-2019-07 | 07/30/2019 |
| 2019-07/7b | DRAPER/CHEN MOVED, on behalf of the Bylaw Committee, to approve Bill 2: First Principles of Amendments to Bylaw 2500. | CARRIED | SC-2019-07 | 07/30/2019 |
| 2019-07/8  | LARSEN/BROWN MOVED to enter the meeting into in camera.                                                               | CARRIED | SC-2019-07 | 07/30/2019 |
|            | LARSEN/BROWN MOVED to exit the meeting from in camera.                                                                | CARRIED | SC-2019-07 | 07/30/2019 |

|    | <b>Date</b> | <b>Result</b> | <b>Motion</b>                                                                                                                                            | <b>Council Agenda Reported In</b> | <b>Notes</b>          |
|----|-------------|---------------|----------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|-----------------------|
| 01 | 2019-05-06  | 5/0/0         | BHATNAGAR/LARSEN MOVED TO appoint Luke Statt and Adam Brown to the Students' Council Aboriginal Relations and Reconciliation Committee.                  |                                   |                       |
| 02 | 2019-05-16  | 4/0/0         |                                                                                                                                                          |                                   | Regrets from VP Brown |
| 02 | 2019-05-16  | 4/0/0         | BHATNAGAR/LARSEN MOVED TO send the President, VP External, EAA, and Reed Larsen to the CAUS Changeover retreat as per budget.                            |                                   | Regrets from VP Brown |
| 02 | 2019-05-16  | 4/0/0         | AGARWAL/STATT MOVED TO send the General Manager to the AMICCUS-C National Conference hosted by SAMRU as per budget.                                      |                                   | Regrets from VP Brown |
| 02 | 2019-05-16  | 4/0/0         | AGARWAL/STATT MOVED TO recommend Akanksha Bhatnagar and Jared Larsen to the University Presidential Search Committee to be ratified by Students' Council |                                   | Regrets from VP Brown |
| 06 | 2019-06-20  | 5/0/0         | BROWN/BHATNAGAR MOVED TO approve a contingency request of no more than \$30,000 for theatre seat cushions as presented.                                  |                                   |                       |
| 06 | 2019-06-20  | 5/0/0         | BROWN/STATT MOVED TO approve a Project Allocation of \$500 for Executive Media Training as presented.                                                    |                                   |                       |
| 07 | 2019-06-27  | 4/0/0         | AGARWAL/BHATNAGAR MOVED TO approve a Project Allocation of \$1000 for the Senate Student Postering Session as presented.                                 |                                   | Regrets from VP Statt |



# STUDENTS' COUNCIL

**Tuesday, July 30, 2019**  
**6:00PM**  
**Council Chambers, University Hall**

We would like to respectfully acknowledge that our University and our Students' Union are located on Treaty 6 Territory. We are grateful to be on Cree, Dene, Saulteaux, Métis, Blackfoot, and Nakota Sioux territory; specifically the ancestral space of the Papaschase Cree. These Nations are our family, friends, faculty, staff, students, and peers. As members of the University of Alberta Students' Union we honour the nation-to-nation treaty relationship. We aspire for our learning, research, teaching, and governance to acknowledge and work towards the decolonization of Indigenous knowledges and traditions.

## MEETING CALLED TO ORDER AT 6:00PM

### VOTES & PROCEEDINGS (SC-2019-07)

2019-07/1      SPEAKERS BUSINESS

2019-07/1a      Announcements - The next meeting of Students' Council will take place on **Tuesday, August 13, 2019 at 6:00PM** in Council Chambers.

SPEAKER: Noted that nominations for Council scholarships will occur at the next meeting of Council.

2019-07/2      PRESENTATIONS

2019-07/2a      **Title:** 'EDI Presentation'

**Presenter(s):**

- Jenna Mulji, Student Governance Officer - Discover Governance, Students' Union
- Rebecca Taylor, Manager - Discover Governance, Students' Union

**Abstract:** "Equity, diversity and inclusion training is an essential component of creating a safe, healthy environment, both within Council and on the greater university campus. The awareness of EDI encourages individuals to become more aware of their actions and how they impact others, as well as to question implicit biases and reduce systemic barriers which would otherwise prevent participation by members both within Council and externally, on the greater campus community. Equity, diversity and inclusion are essential to creating an environment which values and respects individual differences across varying dimensions and intersections, and an environment which fosters collaboration among Members."

**BHATNAGAR/BROWN MOVED** to allow the 'EDI Presentation'.

See SC-2019-07.10.

SPEAKER: Extended the meeting by ten minutes.

2019-07/3

EXECUTIVE COMMITTEE REPORT

Adam BROWN, Vice President (External) - Report.  
Jared LARSEN, Vice President (Student Life) - Report.  
Joel AGARWAL, Vice President (Academic) - Report.  
Luke STATT, Vice President (Operations and Finance) - Report.  
Akanksha BHATNAGAR, President - Report.

2019-07/4

BOARD AND COMMITTEE REPORT

Aboriginal Relations and Reconciliation Committee - Report.  
Audit Committee - Report.  
Bylaw Committee - Report.  
Council Administration Committee - Report.  
Executive Committee - Report.  
Finance Committee - Report.  
Nominating Committee - Report.  
Policy Committee - Report.  
Student Group Committee - Report.  
Translation Committee - Report.  
Board of Governors - Report.

2019-07/5

OPEN FORUM

KLOOSTER: Inquired into whether the University has a choice as to whether they accept the Chicago Principles for promoting free expression as part of an Alberta Government directive for universities to implement freedom of speech policies.

LEY: Responded in the negative. Clarified, however, that the University has a choice in what its policy includes as regards enforcement and clarification provisions.

KLOOSTER: Inquired into whether the University will be penalized for failing to implement its freedom of speech policy by October 15th.

AGARWAL: Responded in the negative. Emphasised that the University is committed to thoroughly consulting its students and other stakeholders.

2019-07/6

QUESTION PERIOD

SUNDAY: Inquired, to the chair of Bylaw Committee, as to when Bylaw 100 and Bylaw 100 Schedule B will be updated to reflect the current state of affairs.

DRAPER: Responded that the Committee is actively improving and updating bylaws and change will occur soon.

BADESHA: Inquired, to the President, as to what consultations have been completed on the Student Charter of Rights

BHATNAGAR: Responded that she plans to consult with the University President, Provost, General Faculties Council, Vice-President for Learning and Programs, Academic Standards Committee, Dean of Students, Office of Human Rights and Safe Disclosure, and Council of Faculty Associations.

SUNDAY: Inquired, to the Vice-President Operations and Finance, as to whether there have been funds set aside for the Aboriginal Relations & Reconciliation Committee budget and for advancing the ARRC Recommendations.

STATT: Responded that the budgeting process is underway.

DRAPER: Inquired, to the Vice-President Operations and Finance, as to whether the renovation of Dewey's will result in changes to its menu.

STATT: Responded in the affirmative. Noted that, in addition, there will be changes in the processes for ordering food.

VARGAS ALBA: Inquired, to the Vice-President Academic, as to what measures he will take to ensure that his update reports are submitted on-time in future.

AGARWAL: Responded that his report was late as he was on vacation and will ensure this does not occur again.

VARGAS ALBA: Inquired, to the Vice-President Student Life, as to what measures he will take to ensure that his update reports are submitted on-time in future.

LARSEN: Responded that he has set a reminder on his phone.

2019-07/7

BOARD AND COMMITTEE BUSINESS

2019-07/7a

**DRAPER/BOSE MOVED**, on behalf of Bylaw Committee, to approve Bill I First Principles of Amendments to Bylaw 1500.

DRAPER: Established that these amendments empower Council to bring reference questions to the Discipline, Interpretation, and Enforcement Board as per the ARRC Recommendations.

BROWN: Requested that Sunday provide an example illustrating the use of these amendments.

SUNDAY: Responded that, as an example, DIE Board was unable to provide a ruling on a question by Bylaw Committee as the question was not material to the issue on which the Board was currently deciding. Noted that this would no longer be the case

and that Committees could get their questions answered by the Board.

SUNDAY MOVED to amend the Bill 4(a) to read that “A reference question allows DIE board the ability to provide opinions on the scope of Students’ Union policies, actions, decisions and events without the need for a dispute to be brought to the board.”

Carried as friendly.

CARRIED - 17/0/0

2019-07/7b **DRAPER/CHEN MOVED**, on behalf of the Bylaw Committee, to approve Bill 2: First Principles of Amendments to Bylaw 2500.

DRAPER: Established that these changes update Bylaw 2500 to reflect the changes in provincial statute regarding granting Council the power to veto mandatory non-instructional fees via Bill 19, An Act to Improve the Affordability and Accessibility of Post-Secondary Education.

BROWN: Emphasised the importance of ensuring that bylaws reflect the current state of legislation.

SUNDAY: Inquired, to the Vice-President External, as to whether the current government will amend the powers granted to Council under Bill 19.

BROWN: Responded that there is no indication that the legislation will change and the governing UCP party voted unanimously in favour of Bill 19 at the time of its passage through the Legislature.

CARRIED - 17/0/0

2019-07/8 GENERAL ORDERS

**LARSEN/BROWN MOVED** to enter the meeting into in camera.

CARRIED

**LARSEN/BROWN MOVED** to exit the meeting from in camera.

CARRIED

2019-07/9 INFORMATION ITEMS

2019-07/9a Changes distributed in Council.

2019-07/9b Changes distributed in Council.

2019-07/9c President - Report.

See SC-2019-07.03.

- 2019-07/9d Vice-President (External) - Report.  
See SC-2019-07.04.
- 2019-07/9e Vice-President (Operations and Finance) - Report.  
See SC-2019-07.05.
- 2019-07/9f Students' Council Attendance.  
See SC-2019-07.06.
- 2019-07/9g Students' Council Motion Tracker.  
See SC-2019-07.07.
- 2019-07/9h Executive Committee Motion Tracker.  
See SC-2019-07.08.
- 2019-07/9i Students' Council, Votes and Proceedings (SC-2019-06) - Tuesday, July 16, 2019.  
See SC-2019-07.09.
- 2019-07/9j EDI Presentation.  
See SC-2019-07.10.

MEETING ADJOURNED AT 7:50PM



# GIVING A PRESENTATION

By the University Toastmasters Club

# Outline

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**What is public speaking?**

**Preparation**

**Delivery**

**Reflection**



# What is public speaking?

---

**Definition: Verbal and nonverbal communication  
toward an intended audience**

*When we give a presentation, we are all public speakers!*



# Preparation

Writing & practicing

# Language Matters

## Who is your audience?

Engage with each new audience differently

Kids vs. Astrophysicists

## What is your message?

What is the goal of the communication?

Is the knowledge you're transferring well organized?

## What words are you using?

Learn your material (but not too well)



# Preparing for Q&A

## **Make a list of potential questions**

**“I’m not sure, but...”**

- ❑ Know where to direct question you don’t have the answer to

## **Be Calm**

- ❑ Pause if you have to gather your thoughts

## **Always be positive**

- ❑ Believe that you can find the answer, even if you don’t know it yet



# Showtime!

Mechanics for speech delivery

# Personality

## **Confidence is Key**

Set expectations ahead of time

Know your material, and don't let others interrupt

Portray through your body language/stage use

Be decisive, in control and energetic!

## **Authenticity matters**

Embrace your own communication style and own it



# What is Your Body Saying?

**Body/feet/posture**

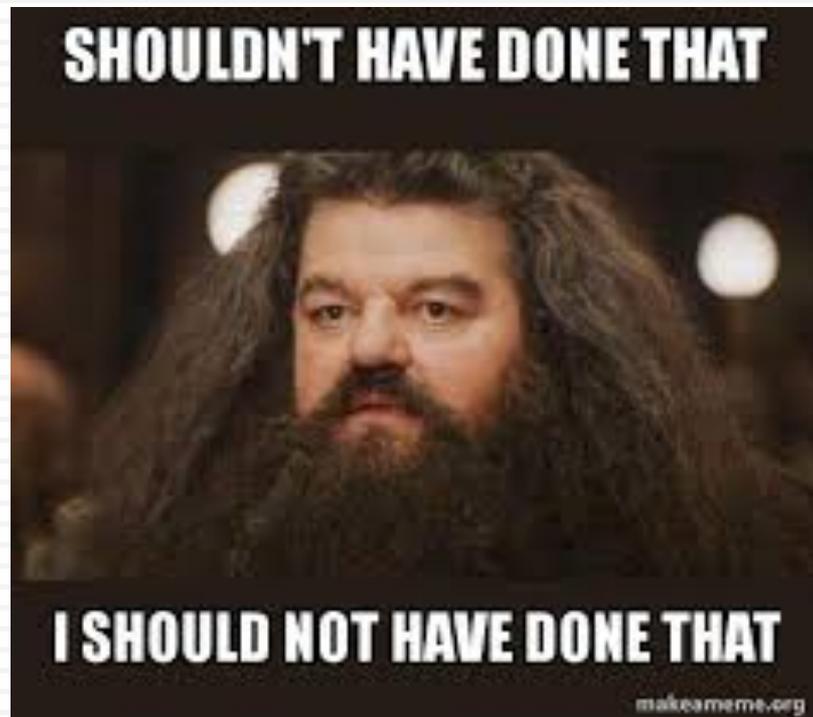
**Face/eye contact**

**Voice: pitch/tone/quality/pace**

***Pro tip: watch the audience's body language***



# After speaking



# Success or Failure

**Get advice from your peers**

**Get specific**

**Focus on results/the big picture**

**Keep trying**



# Final Thoughts

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**Be Prepared**

**Be Enthusiastic**

**Be Confident**

**Have Fun!**



# About Toastmasters

For further practice or information:



**University Toastmasters Club  
Meets: EVERY Wednesday night**

**6:00 – 7:30pm  
TBW 2 (Tory Breezeway)**

**Runs all year long!**

Questions?