

STUDENTS' COUNCIL

**Tuesday, July 25, 2017
6:00PM
Council Chambers, University Hall**

LATE ADDITIONS (SC 2017-07)

2017-07/1 SPEAKERS BUSINESS

2017-07/2 PRESENTATIONS

2017-07/3 EXECUTIVE COMMITTEE REPORT

2017-07/4 BOARD AND COMMITTEE REPORT

2017-07/4a Council Administration Committee (CAC) - Chair's Report

See SC 17-07.03

2017-07/4b Aboriginal Relations and Reconciliation Committee (ARRC) - Chair's Report.

See SC 17-07.04

2017-07/5 OPEN FORUM

2017-07/6 QUESTION PERIOD

2017-07/6a *Councillor PALINDAT to Councillor SUNDAY:*

Can you please explain any research or information you have on why the alternative forms of committees are not suitable and/or will not allow the Aboriginal Relations and Reconciliation Committee to be just as effective if not more so than a Standing Committee?

Councillor SUNDAY to Councillor PALINDAT:

Thank you for the question. Here is the answer to your question:

Thank you for your question. In regards to alternative forms of committees, the Aboriginal Relations and Reconciliation ad hoc committee has not looked at other committee forms, as our mandate (which was approved last year) specifies creating

the framework for a Standing Committee. However, personally it is my firm belief, as is to others as well, that a Standing Committee is the only option when talking about reconciliation. A Standing Committee is a permanent committee of Council, which is written into Bylaw and remains a fixture of Students' Council. Reconciliation requires compromise on both sides, Aboriginal and non-Aboriginal; it is a relationship which aspires to create better communication and relations between these two groups of people. If Students' Council truly believes in the spirit of reconciliation, and does not wish to just pay lip service to it, Council will have to change. One way to demonstrate Council's devotion to reconciliation is to create such a committee, with the full status of a Standing Committee, that can be written into bylaw and remain a part of Students' Council. If ARRC was to stay an ad hoc committee or become a task force, it would lose the legitimacy that a Standing Committee holds and would reduce the amount it would be able to do by restricting its power. Council has stated numerous times that reconciliation is important to the Students' Union, whether that be having the Acknowledgement of Traditional Territories said at every meeting or having the Executive attend the MOU signing. By reducing ARRC to anything less than a Standing Committee demoralizes the notion of reconciliation and reduces it to fit the status quo of Council. Moreover, Aboriginal students have already been told that a Standing Committee would be created last year, during both last year's round of consultation and as a result of the approval of last years General Order. The question of whether or not ARRC should be made into a Standing Committee is not just a matter of logistics and practicality, but a matter of trust. If Council wishes to go back on its word and renege on its promise of creating a Standing Committee, this broken promise will fracture the already tempestuous relationship between Aboriginal students and Students' Council. I know that for myself, the Native Studies Students' Association, and Aboriginal Student Council, anything other than a Standing Committee, regardless of other committee forms, will result in a cease of communications with Students' Council. Aboriginal Peoples have historically been treated by non-Aboriginal government and representative groups in unfair and surreptitious ways, and by choosing any other committee type, Students' Council will continue to perpetuate this relationship and increase Aboriginal students distrust of the Students' Union. Although I am not against discussions of alternative committee types, such discussions should happen at a committee level. Should you wish to bring forward alternative committee types, I suggest that you research and ask for your finding to be include(d) at the next Aboriginal Relations and Reconciliation ad hoc committee.

2017-07/7 BOARD AND COMMITTEE BUSINESS

2017-07/8 GENERAL ORDERS

2017-07/9 INFORMATION ITEMS

2017-07/9a Board of Governors and Staff Letter, Alberta Public Interest and Research Group (APIRG).

See SC 17-07.01

2017-07/9b Students' Council Survey Report.

See SC 17-07.02

2017-07/9c Council Administration Committee (CAC) - Chair's Report

See SC 17-07.03

2017-07/9d Aboriginal Relations and Reconciliation Committee (ARRC) - Chair's Report.

See SC 17-07.04

2017-07/9e Petition to the University of Alberta Students Union

See SC 17-07.05

*“You don’t need to be a voice for the voiceless. Just pass the mic.”
- Su’ad Abdul Khabeer*

To the Executive and Counsellors of the Students’ Union at the University of Alberta:

The Board of Directors¹ and staff of the Alberta Public Interest Research Group (APIRG) were disturbed to learn that a discussion on creating Aboriginal representation on the Aboriginal Relations and Reconciliation Committee (ARRC) has shifted. Rather than determining how best to give marginalized students a seat at the table, the SU is discussing hypothetical questions of “practice, precedent, and custom.” This shift diminishes the focus on solutions which will center and amplify the experiences and voices of marginalized students; this shift is an egregious affront to the spirit of Reconciliation, inclusion, and diversity purported to be important to the SU. APIRG asks that the SU embody the ethic of “nothing about us without us.” We believe that ensuring representation from affected communities on special committees related to their empowerment on campus will create a truly representational form of governance.

APIRG asks that the executives and counsellors of the Student Union, as representative of institutional power, do not continue believing that they can act in the best interests of students for whom the University can be a hostile and exclusionary place, without the direct participation of students affected by discrimination. In holding this belief and making “slippery slope” arguments, the SU exhibits paternalism--a belief that “those in power have the capacity to make decisions for and in the interest of those without power.”² Throughout Canadian history, the paternalism of the state towards marginalized people--and especially Aboriginal peoples--has resulted in harmful legislation and practices such as the Indian Act and residential schools. We ask that the SU be mindful of this violent legacy and act in the spirit of Reconciliation.

APIRG has continually witnessed that people affected by oppression are the experts in how to progress forward towards a more equitable and just University. This is why we support grassroots solutions, rather than power-hoarding, top-down approaches.

Colonization is not hypothetical. Racism is not hypothetical. Broken treaties are not hypothetical. Therefore, APIRG asks that the SU does not hide behind hypothetical discussions. We ask that Executives and counsellors make good on their campaign promises to marginalized students and make the choice to not speak for marginalized students, but rather, pass the mic.

Sincerely,

The Board and Staff of APIRG

¹ Akanksha Bhatnagar, Nathan Spasiuk, & Jonah Dunch stand aside due to conflict of interest

²

<https://www.wilder.org/Community-Leadership/Community-Initiatives/REASN/Documents/White-Supremacy-Culture-Workplace.pdf>

University of Alberta

Discover Governance



Students' Council

2017

Start of Term Survey Report

Student Governance Officer: Akanksha Bhatnagar

INTRODUCTION

The Discover Governance office in conjunction with the Council Administration Committee Chair produced an Entrance Survey for the 2017/2018 Students' Council members. Surveys such as this provide invaluable information on the types of improvements this office can make to support the Students' Council. The aim is to create an Entrance and Exit survey that will be consistent from year to year resulting in trends, which can be easily tracked. Feedback has been gathered from 10 out of 32 Students' Council members and the data derived from this is meant to serve as a foundation for future development and input into the Students' Council. However, it is to be noted that the data extrapolated only represents about 30% of council and results are un-proportionately skewed. These surveys are designed on Google Forms and are anonymously answered.

Survey circulated: 5 July 2017 to 28 July 2017

Total number of participants: 10

QUESTIONS

What do you hope to accomplish on Students' Council this year?

- Increased engagement and outreach,
- Advocating for increased mental health funding in certain faculties,
- Improving my professional skills,
- Changes to SU Bylaws and practices,
- "I hope to get [Aboriginal Relations and Reconciliation Ad Hoc Committee] approved and to have increased collaboration with marginalized students on Campus.",
- Pushing to fulfill my platform points,
- Create connections within faculties,
- Improving the councillor-student relationship,
- Raise or eliminate the 6-credit per-term enrollment limit on Open Studies students.

What do you think is the biggest challenge to accomplishing your goal(s)?

- Making people care about our work,
- "I would say that the biggest challenge would be how people are going to perceive the changes I want to make. Either intentionally or unintentionally, Council seems to be rooted in tradition and maintaining the status quo, so counteracting that will be the biggest obstacle",
- Having the right knowledge and access to resources to accomplish them,
- "Motivating fellow councilors to interact with constituents and also getting more students to pay attention to student governance",
- "Execs too busy to help connect me with the Registrar's Office and/or Academic Planning Committee & General Faculties Council".

What do you expect to learn from Students' Council this year?

- University Governance structure,
- Workings of Student governance,
- Professional skills,
- More about the Students' Union,
- How to advocate,
- How policies are made and implemented,
- Robert's Rules of Orders,
- Effective debating techniques.

What kinds of professional development sessions for Councillors would you be interested in?

- Community engagement,
- Networking events,
- KAIROS blanket exercise,
- Advocacy skills,
- Public speaking,
- Anti-Oppression workshops,
- Emerging Leaders Program,
- Intercultural Communications Training through Global Education Program.

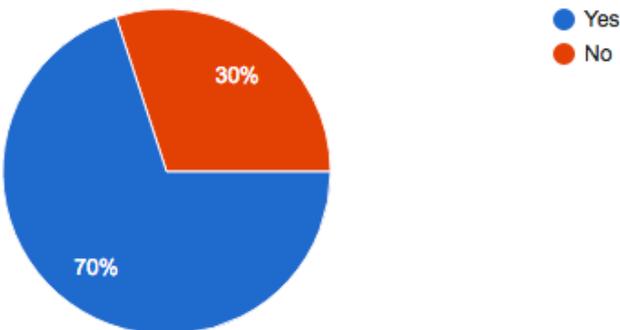
Do you have any constructive criticism for the speaker?

- None was noted.

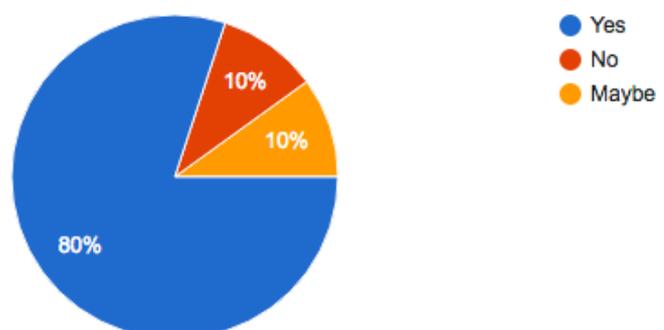
Do you feel comfortable speaking on council? Why or why not?

- "It can be intimidating especially as a new councilor. The seasoned members can be very intimidating and sometimes condescending.",
- "It is too intimidating",
- "No - I am worried about not following the correct protocol/making a mistake."
- "On some subjects, I do feel comfortable speaking up, especially on things I am comfortable with; however, on most, I am not. The main reason for this is because I am afraid of embarrassing myself by saying or doing the wrong thing. I think a major reason for this is because we have many procedures that are unfamiliar to Councillors, such as Roberts' Rules."

Have you met or been in contact with your Faculty Association?



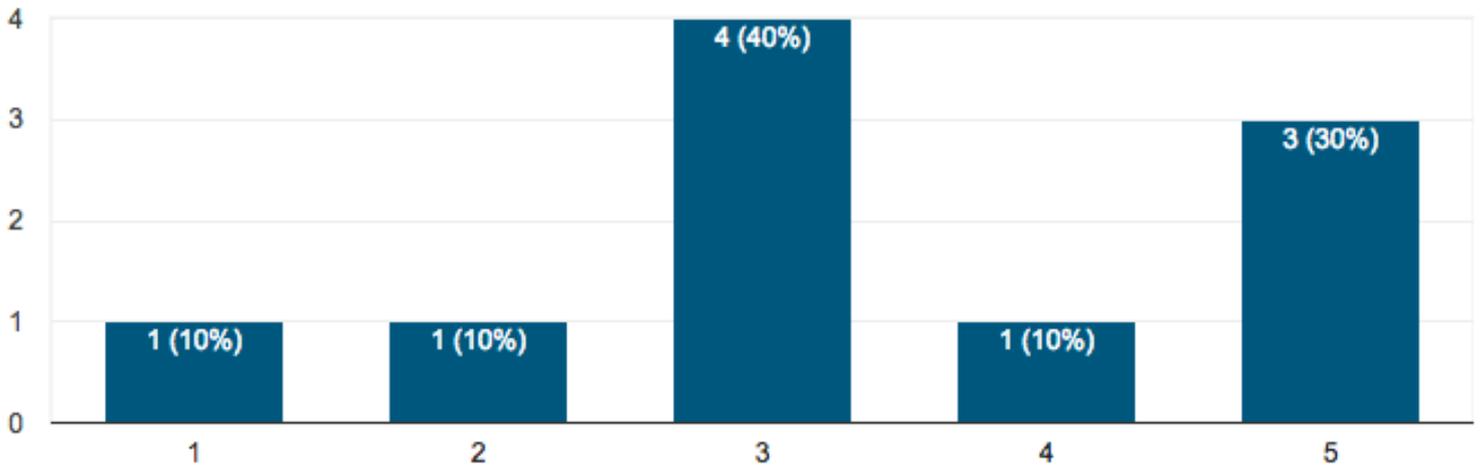
Do you plan on staying in contact with your Faculty Association throughout the year?



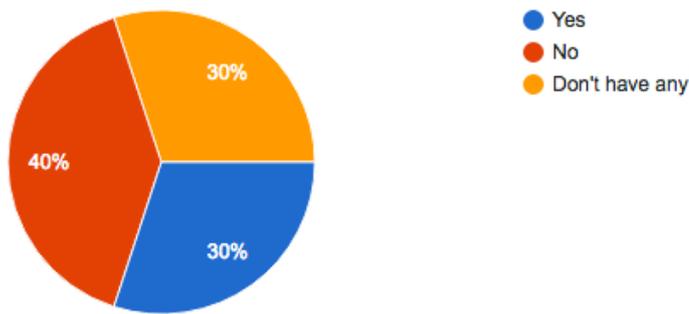
If yes, how will you accomplish staying in contact with your Faculty Association?

- "Attending Faculty Association meetings" - 60%
- Reading Faculty Association emails - 70%
- Attending Faculty Association events - 60%
- Attending Faculty Association Events - 80%
- 10% Responses
 - Communication with those who are in the faculty association
 - Communication with those who are in the faculty association
 - Assign an Arts councilor to go to their meetings and perhaps send out a quick update to all of us so we are all aware of what is going on at OASIS.
 - Open Studies does not have a Faculty Association

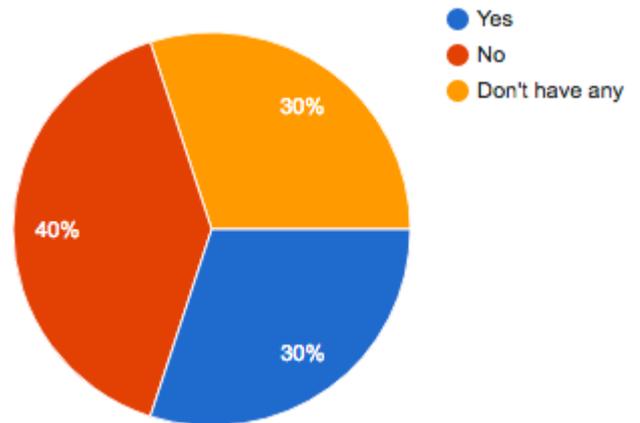
How much do you know about your Faculty Association? On a scale of 1 to 5. (1=Nothing, 5=A Lot)



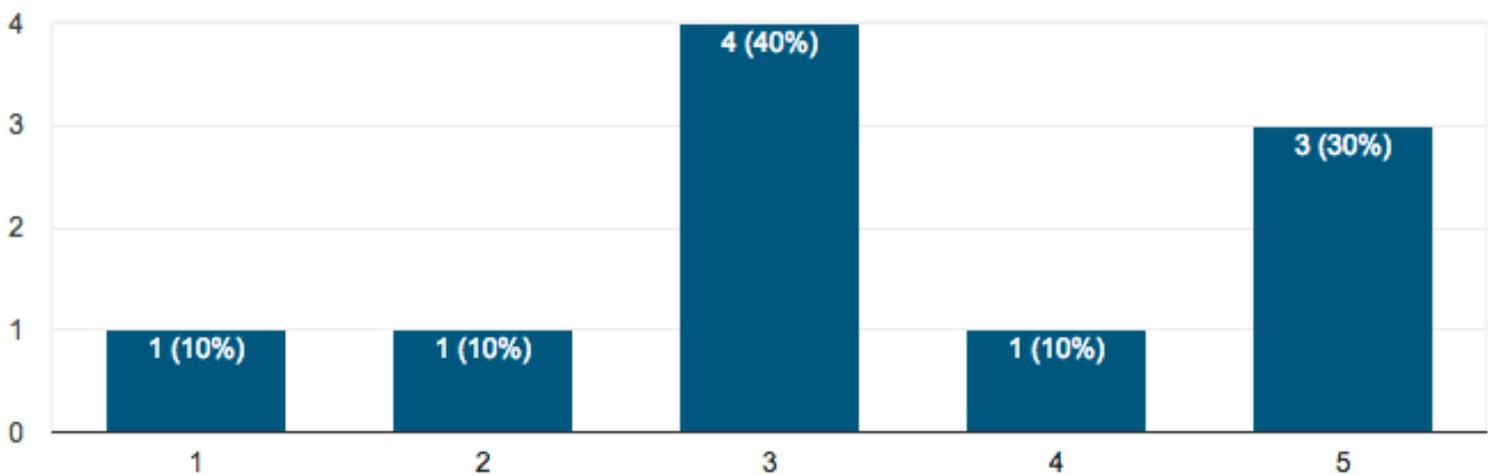
Have you met or been in contact with any of your Department Association(s)?



Do you plan on staying in contact with your Department Association(s) throughout the year?

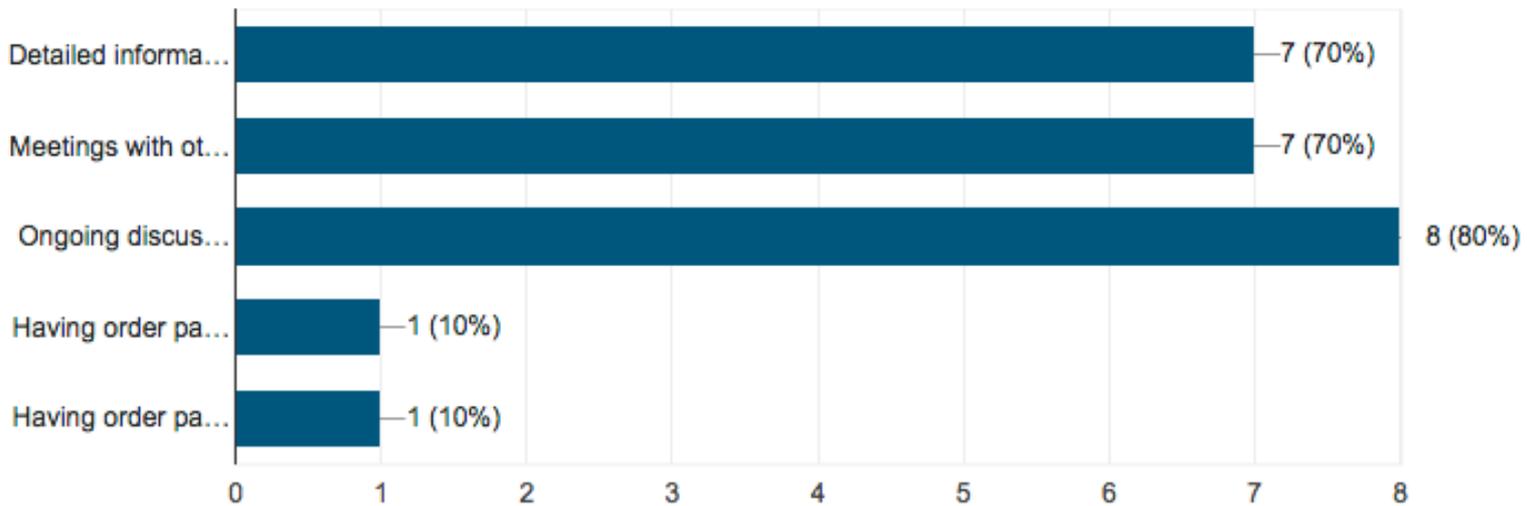


How much do you know about the Students' Union? On a scale of 1 to 5. (1=Nothing, 5=A Lot)



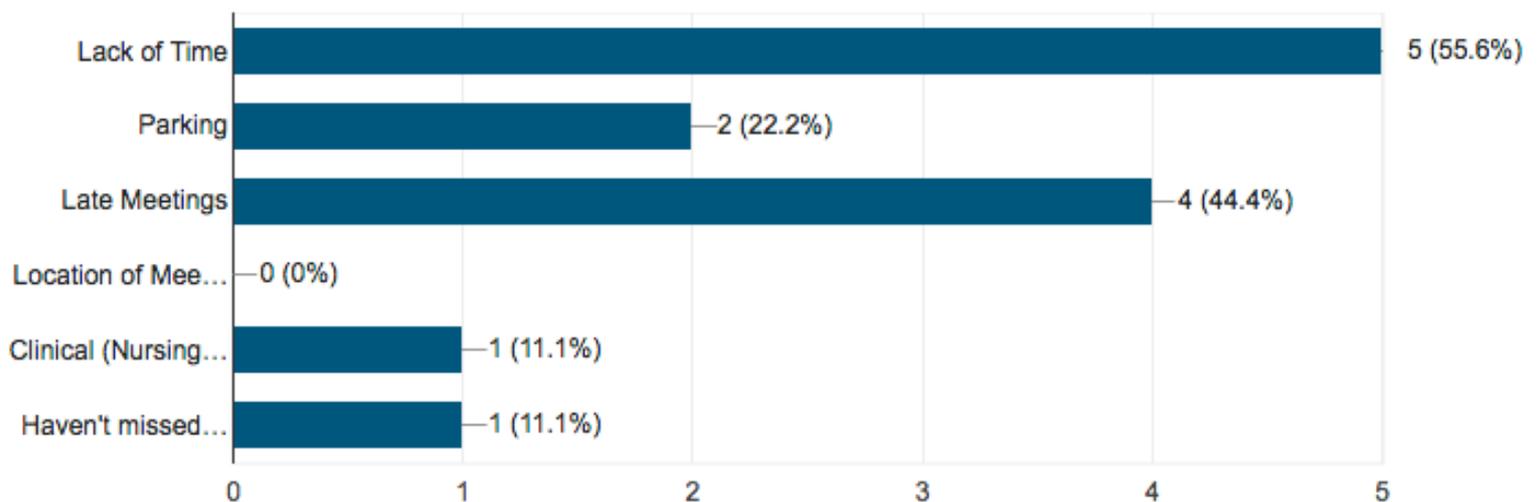
What can be done better to prepare you for Students' Council meetings?

Top to bottom: Detailed information briefs, Meetings with other councilors outside of Students' Council, Ongoing discussion outside of Students' Council, Having order papers go out on time, Having order papers and minutes readily available in a timely fashion, fewer motions from the late additions special ordered to the main order papers.



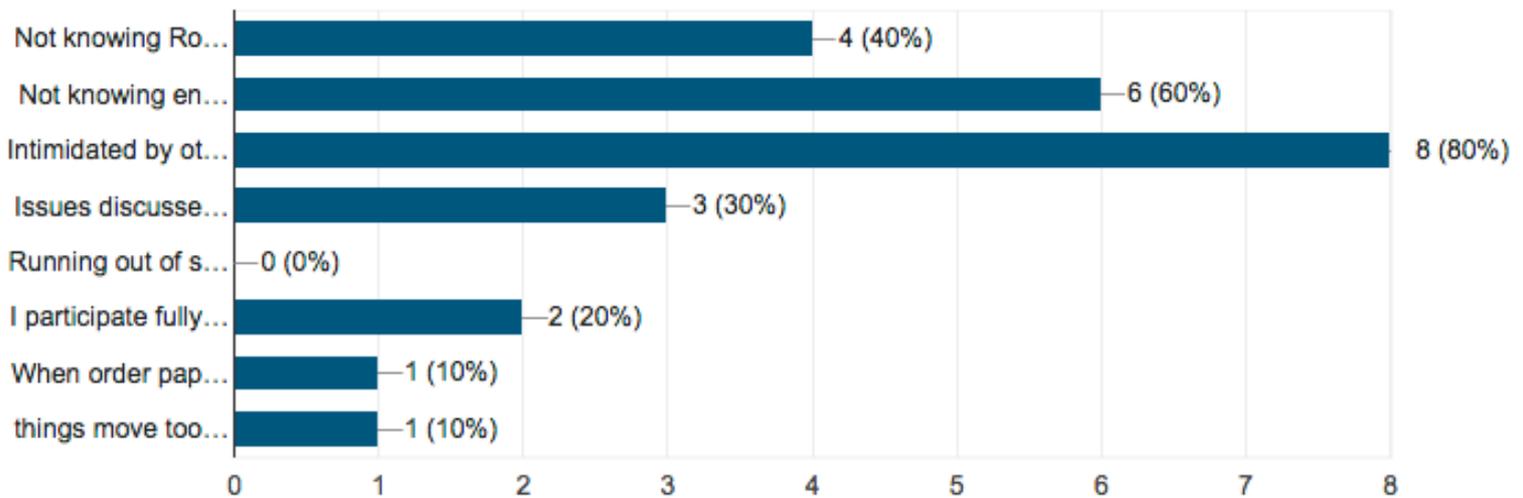
What is your biggest barrier to attending Students' Council meetings? (Or a barrier you see coming in the future.)

Top to bottom: Lack of Time, Parking, Late Meetings, Location of Meetings, Clinicals, Haven't missed any portion of a council meeting in 2+ years,

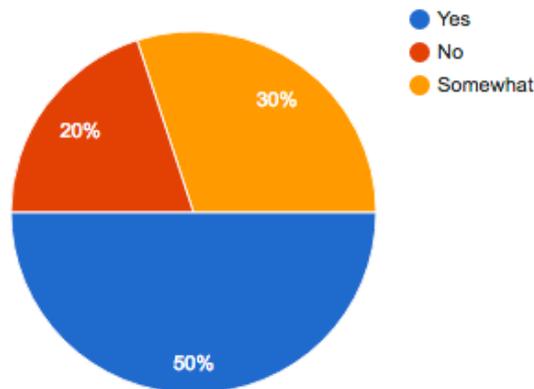


What is your biggest barrier to participating in Students' Council meetings?

Top to bottom: Not knowing Roberts' Rules of Order, Not knowing enough to make an informed decision, Intimidated by other members' knowledge, Issues discussed having little effect on constituents, Running out of speaking turns,, I participate fully in Council meetings, When order papers go out late, I don't know what will be discussed in the meeting. Therefore I don't have time to prep for anything I want to bring up, so I don't speak. When order papers go out late, I don't know what will be discussed in the meeting. Therefore I don't have time to prep for anything I want to bring up, so I don't speak.



Do you feel prepared to represent your faculty's interests at Students' Council Meetings?



CONCLUSION

In comparing data from previous years, the data from the 2016/17 is hard to compare due to the lack of responses. The overall theme of this survey is that, because so many councilors are new, they need some support in being able to be most effective on council. Much of this support can be provided by Discover Governance and I would urge those councilors who did not get a chance to come to GovCamp, come to our one-day lite version in the fall. A major issue is low representation there is a need to increase responses to surveys such as this to be able to best represent the majority and minorities.

ADMINISTRATION COMMITTEE

Report #3

Date: 22 August 2017
To: Students' Council
From: Nathan Sunday, Chair
Subject: Council Administration Committee Report #3

Dear Students' Council:

In accordance with Bylaw 100, Section 16(1) and Section 8(4) of the Council Administration Committee Standing Orders, the following report has been submitted to the University of Alberta Students' Union. This report has been disseminated to fulfil Bylaw 100, Section 16(1) and Section 8(4) of the Council Administration Committee's Standing Orders.

The Council Administration Committee has met a total of 10 times (including an additionally scheduled meeting on August 15 and today's meeting on August 22, 2017) since the beginning of the new Council term. Non-permanent member attendance has been lackluster, a stable trend which seems to occur throughout the years. However, Councillors Flaman, Christensen, and Thibaudeau should be noted as positively contributing to the workings of the Council Administration Committee and for maintaining a steady presence at its meetings.

Many items have been brought forward and discussed at committee meetings. Discussions at the Council Administration Committee include: Students' Council Standing Orders, Council Administration Committee Standing Orders, Students' Council apparel, Council Administration Committee budget, Students' Council outreach and advocacy, Councillor 'perks', and general information sharing.

1) Activities of the Council Administration Committee

ADMINISTRATION COMMITTEE

Report #3

Councillor Apparel

Currently, 24 individuals have signed up to receive a Council jacket., with the majority of people paying the \$20.00 fee. For those of you who have not yet paid, an e-mail was sent to you on August 22, 2017.

Councillor Portraits

Due to the number of questions surrounding Councillor portraits, I thought I would reiterate what has been said previously. For those Councillors who wish to have their photo taken, SUB Photos will provide this service free of charge (so long as you tell them you are a Councillor). Once you have your Councillor portrait, please e-mail them, along with a short biography, to Rebecca. They will then be put on the website by your name.

Council Facebook

Unfortunately, nobody has yet posted on the Students' Council Facebook page. If you wish to disseminate information, whether it be events, things about Council, etc., please post them to the Facebook. Thus far, we have eighty-three (83) likes and eighty-four (84) follows. Currently, Discover Governance is the acting administrator of the Facebook page, with myself acting as the secondary administrator.

2017-2018 Council Administrative Committee Budget

As aforementioned, the Council Administrative Committee approved its 2017-2018 budget. Twenty-five (25) percent of the Council Administrative Committee's allotted \$2,000.00 budget will be used for individual initiatives, such as having coffee/lunch with constituents. The remaining seventy-five (75) percent is allocated to Council-wide initiatives. The following is a more comprehensive breakdown of the budget:

Individual Initiatives: \$500.00

- \$150.00 for constituent meetings/engagement.
- \$300.00 for Councillor business cards.
- \$50.00 for other.

ADMINISTRATION COMMITTEE

Report #3

Council-Wide Initiatives: \$1,500.00

- \$300.00 for TAWOW Welcoming Event registration.
- \$300.00 for Campus Cup.
- \$900.00 for Councillor Binders.

The Council Administration Committee will review the budget again at our next meeting on August 22, to reaffirm that we are happy with the budget.

2) Recommendations of the Council Administration Committee

At this time, there are no recommendations from the Council Administration Committee.

4) Summary of Motions*

Motion (May 4)	VOTES
GIDDA/LARSEN move to approve the agenda with the item 4a Livestream added	6/0/0 - CARRIED
LARSEN/JONES move to approve the Standing Orders as is.	6/0/0 - CARRIED
Motion (May 16)	
SUNDAY/THIBAudeau moves to amend Council Standing Orders Appendix 6: Acknowledgement of Traditional Territory	7/0/1 - CARRIED
Motion (June 27)	
HASSAN/FLAMAN MOVE to use up to \$150.00 from the Council Administration Committee's Outreach Budget for the 2017 Clubs Fair.	7/0/0 - CARRIED

ADMINISTRATION COMMITTEE

Report #3

JONES/HOWIE MOVE to use \$75.00 from the Council Administration Committee's Outreach Budget for the 2017 TAWOW Orientation.	6/1/0 - CARRIED (FLAMAN abstains)
Motion (July 25)	
JONES/HASSAN MOVE to approve the amended agenda.	5/0/0 - CARRIED
SUNDAY TABLES this motion (TAWOW Welcoming Event) to a future meeting.	N/A

*Please note that not all of the Committee's motions are in the chart. Unfortunately, minutes for certain meetings of CAC are still unavailable and have yet to be approved due to the shortage of minute takers. I will input the missing motions into other CAC chair reports as they retroactively become available.

Should you have any questions regarding the Council Administration Committee, do not hesitate to contact me with your inquiries; I am at your leisure.

Thank you,
Nathan Sunday
Chair, Council Administration Committee
University of Alberta Students' Union

(Submitted electronically)



COUNCIL

**ADMINISTRATION
COMMITTEE**

Report #3

Aboriginal Relations and Reconciliation Ad Hoc Committee

Report #1

Date: 22 August 2017

To: Students' Council

From: Nathan Sunday, Chair

Subject: Aboriginal Relations and Reconciliation Ad Hoc Committee Report #1

Dear Students' Council:

I am sending this report to inform Students' Council of the work the Aboriginal Relations and Reconciliation Ad Hoc Committee has done since its first meeting on May 17, 2017. As well, this report will provide supplemental information for the presentation (item 2a) which will be presented to Council.

Thus far, each member of the Aboriginal Relations and Reconciliation Ad Hoc Committee has worked tirelessly on ensuring the successful completion of our mandate. I applaud those members who actively participate in the workings of ARRC. Generally, meetings of ARRC occur on-Council Wednesdays at 6:00pm and frequently run over the three hour mark. In addition to this, additional meetings of ARRC have occurred and will likely occur into the future.

Before the report is underway, I would like to extend an invitation to all councilors to attend a meeting of ARRC. Meetings of ARRC are always open to the public and we would love to have the input of Councilors on what they would like to see ARRC become. Moreover, to those of you who may not know what ARRC is, or how it came to be, I ask that you either join us at a meeting or e-mail me. I will be happy to answer any questions in regards to ARRC.

1) Activities of the Council Administration Committee

ARRC Standing Committee Standing Orders

The majority of ARRC's time has been spent on crafting the Standing Orders for the proposed Standing Committee. As this Standing Committee will be unlike anything

Aboriginal Relations and Reconciliation Ad Hoc Committee

Report #1

Council has seen, the process to approving our first draft of the Standing Orders has been a slow process. Currently, we have approved the majority of sections within the Standing Orders and will likely have a completed draft within the next few meetings. Since tabling General Order 8a last Council meeting, ARRC has elected to stall work on the Standing Orders until this motion is resolved. The consensus of the committee was that it was preferential to hold off work until the motion passes or fails, so that our work would not have to be done if the outcome of the motion is unfavourable.

Aboriginal Student Group Consultations/Discussions

Although no Aboriginal student group, besides the Aboriginal Student Council and the Native Studies Students' Association, have been contacted, we have made an extensive consultation list. Once we approve our first draft of Standing Orders and recommendations, we will begin discussion with both individuals and relevant groups.

Petition to the University of Alberta Students' Union

In order to shed light on how undergraduate students feel about voting Aboriginal students-at-large positions on a potential Standing Committee, I created a petition. This petition was created to see how many undergraduate students agreed with allowing Aboriginal students-at-large position the ability to vote on the proposed Aboriginal Relations and Reconciliation Committee. This petition, along with a short preamble, can be found at the bottom of this report. The original format of the petition is a Google Form, which I will send out to all of you to view the official results. For the purposes of this report, the information house within the petition has been imputed into a table. For those of you who wish to discuss the petition further, it will be discussed at the next Aboriginal Relations and Reconciliation Ad Hoc Committee meeting on August 22.

Acknowledgement of Gratitude

The following is an acknowledgement of gratitude to those outside of the Ad Hoc Committee's membership who have shown up and contributed positively to meetings. Specifically, I would like to thank Councillor Howie for her input regarding Standing Order practicality and precision, as well as Heather Lindsay, Megan Arcand, and Chauntelle Atcheynum for their continued efforts.

Aboriginal Relations and Reconciliation Ad Hoc Committee

Report #1

2) Recommendations of the Aboriginal Relations and Reconciliation Ad Hoc Committee

The Aboriginal Relations and Reconciliation Ad Hoc Committee recommends that Bylaw Committee look into the creation of a bylaw surrounding the formation of Standing Committees, Ad Hoc Committees, Task Forces, and the like.

Should you have any questions regarding the Council Administration Committee, do not hesitate to contact me with your inquiries; I am at your leisure. Lastly, the petition that was discussed on page 2 of this report can be found on the following page.

Thank you,
Nathan Sunday
Chair, Aboriginal Relations and Reconciliation Ad Hoc Committee
University of Alberta Students' Union

(Submitted electronically)

PETITION TO THE UNIVERSITY OF ALBERTA STUDENTS' UNION

The following is a petition, signed by University of Alberta undergraduates, which seeks to inform Students' Council of the necessity of having Aboriginal student-at-large voting membership on the soon to be created Aboriginal Relations and Reconciliation Standing Committee. Specifically, the petition statement is as follows, "we, the undersigned undergraduate students of the University of Alberta, petition the Students' Union to allow voting membership to Aboriginal students on the Aboriginal Relations and Reconciliation Committee. The petition, signed by [blank] undergraduates, is signed by students from a variety of faculties. Specifically, the following is a breakdown of the per-faculty makeup of this petition:

ALES: 6
ARTS: 34
AUGUSTANA: 0
BUSINESS: 0
CAMPUS SAINT-JEAN: 0
EDUCATION: 10
ENGINEERING: 4
LAW: 2
MEDICINE & DENTISTRY: 2
NATIVE STUDIES: 17
NURSING: 3
PHARMACY & PHARMACEUTICAL SCIENCES: 1
PHYSICAL EDUCATION AND RECREATION: 1
SCIENCE: 15

While this motion is not directed at General Order 8b (which will be discussed at the August 22 meeting of Council), know that this motion could affect the ability of Aboriginal student-at-large voting membership once ARRC is established. So in deciding yes or no on motion 8a, I ask that you please think of the students in your Faculty, those who you represent. In closing, I am happy to relay the following petition which asks Students' Council to vote yes on motion 8b, so that Aboriginal student-at-large voting representation can occur at the committee level.

PETITION TO THE UNIVERSITY OF ALBERTA STUDENTS' UNION

WHEREAS Aboriginal Peoples are the youngest demographic in Canada, with a median age of 28 compared to Canada's median age of 41.¹

WHEREAS Aboriginal Peoples are the fastest growing demographic in Canada.²

WHEREAS there are over 1,130 Aboriginal students enrolled at the University of Alberta.³

WHEREAS In total, Aboriginal Students pay approximately \$48,284.90 in Students' Union fees.

WHEREAS Aboriginal Peoples are the original inhabitants of this land, and as such have specially enshrined rights and protections under Section 35 of the *Constitution Act, 1982*.

WHEREAS the Aboriginal student population, based on the aforementioned, will continue to grow at the University of Alberta

WE, THE UNDERSIGNED UNDERGRADUATE STUDENTS OF THE UNIVERSITY OF ALBERTA, PETITION THE STUDENTS' UNION TO ALLOW VOTING MEMBERSHIP TO ABORIGINAL STUDENTS ON THE ABORIGINAL RELATIONS AND RECONCILIATION COMMITTEE.

Full Name	Faculty	Student ID	Date (DD/MM/YYYY)	e-Signature
1. Nathan Sunday	Native Studies	1459375	03/08/2017	Nathan Sunday
2. Parker Leflar	Native Studies	1224064	03/08/2017	Parker Leflar
3. Megan Arcand	Native Studies	1389555	03/08/2017	Megan Arcand
4. Batul Gulamhusein	Arts	1468929	03/08/2017	Batul Gulamhusein
5. Maha Adnan	Engineering	1436974	03/08/2017	Maha Adnan
6. Tarene Thomas	Arts	1452237	06/08/2017	Tarene Thomas
7. Rob Jackson	FGSR	1400385	07/08/2017	Rob Jackson
8. Jackson Mirasaty	Arts	1369814	07/08/2017	Jackson Mirasty
9. Victoria Elliot	Medicine & Dentistry	1491577	09/08/2017	Victoria Elliot
10. Katelynn Cave	Law	1236584	12/08/2017	Katelynn Sarina Cave
11. Rob Marquette	Law	1462288	12/08/2017	Rob Marquette
12. Victoria deJong	Arts	1427396	14/08/2017	Victoria deJong

13. Hannah Schlamp	Arts	1414222	14/08/2017	Hannah Schlamp
14. Tigest Mulugeta	Arts	1401270	14/08/2017	Tigest Mulugeta
15. Cody Bondarchuk	Arts	1295926	14/08/2017	Cody Bondarchuk
16. David Ryan Scott	Nursing	1420438	14/08/2017	RScott
17. Mark A. Oldershaw	Native Studies	1410843	14/08/2017	Mark A. Oldershaw
18. Jason Chalmers	Arts; FGSR	1428399	14/08/2017	Jason Chalmers
19. Samantha Gibbon	Science	1443289	14/08/2017	Samantha Gibbon
20. Aaron Janvier	Nursing	1464633	14/08/2017	Aaron Janvier
21. Samantha Roan	Native Studies	1420489	14/08/2017	Samantha Roan
22. Jaylene Martial	Native Studies	1452358	14/08/2017	Jaylene Martial
23. Jennifer Carleton	Science	1431266	14/08/2017	Jennifer Carleton
24. Farez Halim	Engineering	1423780	14/08/2017	Farez Halim
25. Delane Linkiewich	Arts	1431271	14/08/2017	Delane Linkiewich
26. Louise Ramos	Science	1448830	14/08/2017	Louise Ramos
27. Sean Gleason	Science	1431282	14/08/2017	Sean Gleason
28. Sasha Heneghan-Smith	Science	1428231	14/08/2017	Sasha Heneghan-Smith
29. Leah Naicken	Arts	1431302	14/08/2017	Leah Naicken
30. Sean Gray	Education	1532183	14/08/2017	Sean Gray
31. Krystal Maher	Arts	1419426	14/08/2017	Krystal Maher
32. Sarah Tawfik	Arts	1455822	14/08/2017	Sarah Tawfik
33. Juan Felipe Vargas Alba	Arts	1458761	14/08/2017	Jaun Felipe Vargas Alba
34. Kallan Thate-McKendry	Science	1494079	14/08/2017	Kallan Thate-McKendry
35. Ranya El-Sharkawi	Arts	1432188	14/08/2017	Ranya El-Sharkawi
36. Anisa Hussain	Arts	1360160	14/08/2017	Anisa Hussain
37. Tiffany Grad	Pharmacy & Pharmaceutical Sciences	1427400	14/08/2017	Tiffany Grad
38. Joshua McKenzie	Arts	1472723	14/08/2017	Joshua McKenzie
39. Valerie Willier	Science	1508934	14/08/2017	Valerie D. Willier
40. Adithya Ravishankara	Science	1391380	14/08/2017	Adithya Ravishankara

41. Adrienne Faulkner	Arts	1479349	14/08/2017	Adrienne Faulkner
42. Cassidy Halcrow	Native Studies	1515836	14/08/2017	Cassidy Halcrow
43. Robin Howse	Native Studies	1460194	14/08/2017	Robin Howse
44. Liam Kay	Education	1299629	14/08/2017	Liam Kay
45. Brendan Deren	Arts	1496581	14/08/2017	Brendan Deren
46. Chenoa Cardinal	Science	1430793	15/08/2017	Chenoa Cardianl
47. Destyni DeLuca	Arts	1449191	15/08/2017	Destyni DeLuca
48. Amy Frey	Arts	1437964	15/08/2017	Amy Frey
49. Lydia Fong	Science	1353750	15/08/2017	Lydia Fong
50. Isabel Marko	Arts	1431312	15/08/2017	Isabel Marko
51. Micah Leonida	Arts	1458636	15/08/2017	Micah Leonida
52. Dave Gangwani	Science	1399220	15/08/2017	Dave Gangwani
53. Jayde Gravel	Physical Education and Recreation	1507364	15/08/2017	Jayde Gravrl
54. Caitlin Graham	Arts	1431267	15/08/2017	Caitlin Graham
55. Marguerite Colleen Lawler	Arts	1461816	15/08/2017	Marguerite Colleen Lawler
56. Maymuuna Yusuf	Education	1476671	15/08/2017	Maymuuna Yusuf
57. Katherine Pernal	Arts	1458373	15/08/2017	Katherine Pernal
58. Ashley Daigle	Arts	14595434	15/08/2017	Ashley Daigle
59. Alexandra A. Johnson	Native Studies	1486772	15/08/2017	Alexandra A. Johnson
60. Ezra Hockett	Arts	1516739	15/08/2017	Ezra Hockett
61. Charis Auger	Native Studies	1286483	15/08/2017	Charis Auger
62. Jennifer Zubrack Oliver	Education	1108639	15/08/2017	Jennifer Zubrack Oliver
63. Tamer Harb	Arts	1372527	15/08/2017	Tamer Harb
64. Rachel Stefaniuk	Science	1460098	15/08/2017	Rachel Stefaniuk
65. Megan Prusko	Education	1533456	15/08/2017	Megan Prusko
66. Haya Shawar	Education	1458007	15/08/2017	Haya Shawar
67. Zak Dattadeen	Arts	1395401	15/08/2017	Zak Dattadeen
68. Haley Rose Lefferson	ALES	1437608	15/08/2017	Haley Rose Lefferson
69. Andrew Johnathan Priddle	Education	1444862	15/08/2017	A. Priddle

70. Emily Howell	Education	1424820	15/08/2017	Emily Howell
71. Amanda Buchner	Science	1523339	15/08/2017	Amanda Buchner
72. Darrion Letendre	Arts	1435534	15/08/2017	Darrion Letendre
73. Laurel-leigh Lefthand	Native Studies	1372292	15/08/2017	Laurel-leigh Lefthand
74. Lauren Mar	ALES	1396319	16/08/2017	Lauren Mar
75. Shaugn Coggins	ALES	1432143	16/08/2017	Shaugn Coggins
76. Siobhan Scantland	Arts	1432203	16/08/2017	Siobhan Laura Scantland
77. Charlotte Dawe	ALES	1342393	16/08/2017	CharlotteDawe
78. Yashashwinee Parmar	ALES	1371143	16/08/2017	Yashashwinee Parmar
79. Domonique Bourque	Nursing	1380035	16/08/2017	Domonique Bourque
80. Mustafa Ghani	Medicine & Dentistry	1199499	16/08/2017	Mustafa Rizwan Ghani
81. Umer Farooq	Science	1394810	16/08/2017	Umer Farooq
82. Joel Conn	Engineering	1468491	17/08/2017	Joel Conn
83. Brianna Wright	Education	1432195	17/08/2017	Brianna Wright
84. Natasha Pye	Engineering	1464953	18/08/2017	Natasha Pye
85. Colin Mulholland	Native Studies	1450990	18/08/2017	Colin Mulholland
86. Michelle Myers	Native Studies	1405487	18/08/2017	Michelle Myers
87. Justin Houle	Arts	0386847	20/08/2017	Justin Houle
88. Jonah Dunch	Arts	1500368	20/08/2017	Jonah Dunch
89. Heather Lindsay	Native Studies	1158834	21/08/2017	Heather Lindsay
90. Ying Huang	Arts	1478222	21/08/2017	Ying Huang
91. Xiaoqin Feng	ALES	1431465	21/08/2017	Xiaoqin Feng
92. Estephanie Henriquez	Native Studies/Education	1471005	21/08/2017	Estephanie Henriquez
93. Denise Young	Science	1149664	22/08/2017	Denise Young
94. Chantel Jerome	Native Studies	1474304	22/08/2017	Chantel Jerome
95. Chauntelle Atcheynum	Native Studies	1486227	22/08/2017	Chauntelle Atcheynum