The University of Alberta and the University of Alberta Students’ Union occupy Indigenous land in amiskwacîswâskahikan (Beaver Hills House), on Treaty 6 territory. From time immemorial, the banks along the river valley have been known as the Pehonan, a meeting place for the nêhiyawak (Cree), the Niitsitapi (Blackfoot), Métis, Dénéṣųliné (Dene), Ojibway/Saulteaux/Anishinaabe, Haudenosaunee and others. The University, the Students’ Union and much of the city are located on the unlawfully stolen land of the forcibly removed Papaschase Cree.

We acknowledge that sharing this land gives each of us the responsibility to research the historic contexts of Treaty 6, to reflect on our personal relationships to the land, the Nations we’ve named, and to our roles in upholding justice on this territory. Since they began, the Students’ Union and the University have benefited from historic and ongoing dispossession of land and resources from Indigenous Peoples. As a result, it is our responsibility to seek the restitution of this land and its resources. Finally, we seek to do better by working to make our learning, research, and governance align with the histories, languages, teachings, and cultures of First Nations, Métis, and Inuit Peoples in the land presently occupied by the Canadian state.

We encourage critical reflection by asking the following question. In relation to the territory on which you are situated, what role do you play in strengthening the resistance and resurgence of Indigenous students within your communities?

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**ATTENDANCE**

<table>
<thead>
<tr>
<th>NAME</th>
<th>PROXY</th>
<th>PRESENT</th>
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<tbody>
<tr>
<td>Haruun Ali (Chair)</td>
<td></td>
<td>Y</td>
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<tr>
<td>Gurleen Kaur</td>
<td></td>
<td>Y</td>
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<tr>
<td>Christian Fotang</td>
<td></td>
<td>N</td>
</tr>
<tr>
<td>Pien Steinbusch</td>
<td></td>
<td>Y</td>
</tr>
<tr>
<td>Milan Regmi</td>
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<td>Y</td>
</tr>
<tr>
<td>Navjot Kaur</td>
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<td>N/A</td>
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<tr>
<td>Courtney Graham</td>
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<td>N/A</td>
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<tr>
<td>Munira Bushra</td>
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<td>N/A</td>
</tr>
</tbody>
</table>
MINUTES (NC-2022-00)

2022-01/1 INTRODUCTION

2022-01/1a Call to Order
ALI CALLED the meeting to order at 4:14 pm

2022-01/1b Approval of Agenda
ALI/KAUR MOVED to approve the agenda
CARRIED

2022-01/1c Approval of Minutes
ALI/KAUR MOVED to approve the minutes
CARRIED

2022-01/1d Chair’s Business

2022-01/2 QUESTION/DISCUSSION PERIOD

2022-01/3 COMMITTEE BUSINESS

2022-01/3a Committee Goals For The Trimester
Planning For Trimester

ALI: Says he wants to try filling all seats. It's important to engage students and also wants to complete 75% of the seats by July 15th. Adds that he'll try to fill the seats of Arc.

KAUR: Says filling up seats is good for now and she liked the idea of job posting and Instagram.

Seats to fill
3 Student At Large (ARC) - By FMNI students (ASAP)
2 Councillor for NomCom
4 Student At Large Translation Com
4 Student At Large Sustainability Capital Fund Com
3 Student At Large Student Group Com
3 Student At Large Senate

Schedule:
Two weeks from June 10th-June 18th job openings for SGC, SFC, ARC
June 20th - Sub Committee Meeting for Job Interviews
June 22nd-NomCom Meeting-2nd Ratification
June 28th - Student Council Meeting - 3rd Ratification

Job posting start June 13th- July 4th
July 6th - NomCom regular meeting to review and narrow applications and form subcom
July 11th - (Special Meeting) - Hold Interviews For Candidates
July 20th - Regular Meeting - 2nd Ratification
July 26th - Student Council Meeting - 3rd Ratification

Future Plan
Fall Semester: Guaranteeing seats to FMNI and BIPOC students to increase diversity in certain areas like Student Group and Senate.

ALI: Says he'll talk to Csj and try to fill up the seats of senate.

2022-01/4

ADJOURNMENT
ALI adjourned the meeting at 5:00 pm